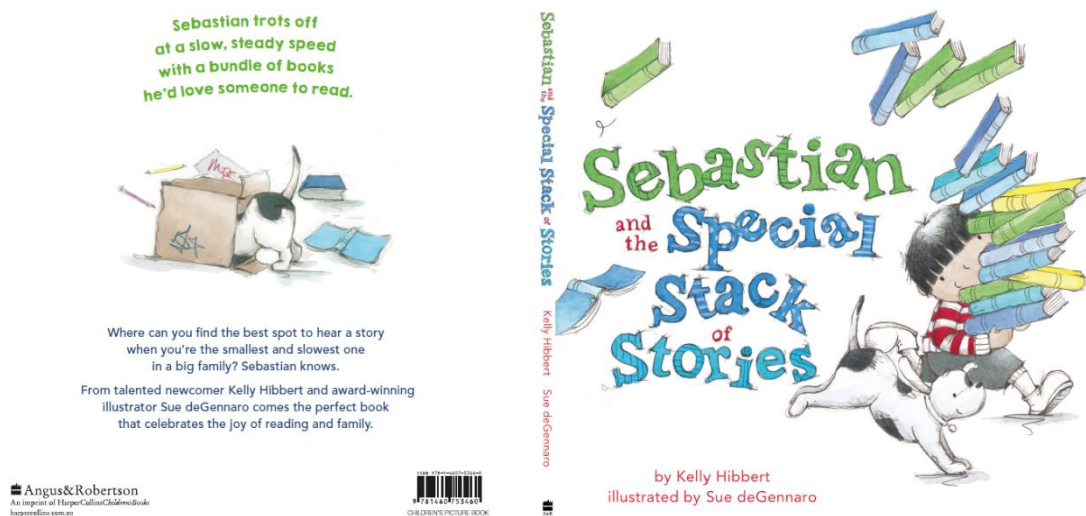


Activity-Picture Books



Sebastian and the Special Stack of Stories by Kelly Hilbert ill.by Sue deGennaro

Storytime is always special, but even more so when Mum is reading the stack of stories that Sebastian has collected.

Sebastian trots off
at a slow steady speed
with a bundle of books
he'd love someone to read.

Where can you find the best spot to hear a story when you're the smallest and the slowest one in a big family? Sebastian knows.

Themes: family, belonging, reading, Measurement

Years: Australian Curriculum, Foundation to Year 2

Building Field Knowledge

Talk to students about their family. Draw family trees with the students and where they are in the family. (Activity Sheet 1) ACELA 1452

Introduce vocabulary from the text that may be challenging (Activity Sheet 2.) ACELA 1437

Exploring the Text

Measurement Activity- compare the height of 3 friends and draw a picture labelling and writing our friends names. Compared the length of 3 friend's shoes. ACELT 1586

Responding to the text

Read the text out loud to the students, how do the students engage? ACELT 1649

Share stories with the children about their favourite way to read stories.

Exploring plot character and setting

Name all the brothers and discuss their descriptions are they true to character. ACELT 1783

Creating texts

Examine with the students Lanky-legs Louis, noodle-brain Jake , Smarty-pants Anthony Clever-clogs Benny Without explanation, can students use the context to explain the meaning of the descriptions? ACELA 1437

Examining text structure and organisation

Look at the front of the and the back-cover book can you tell a story from what you see? ACELT 1582

Examining grammar

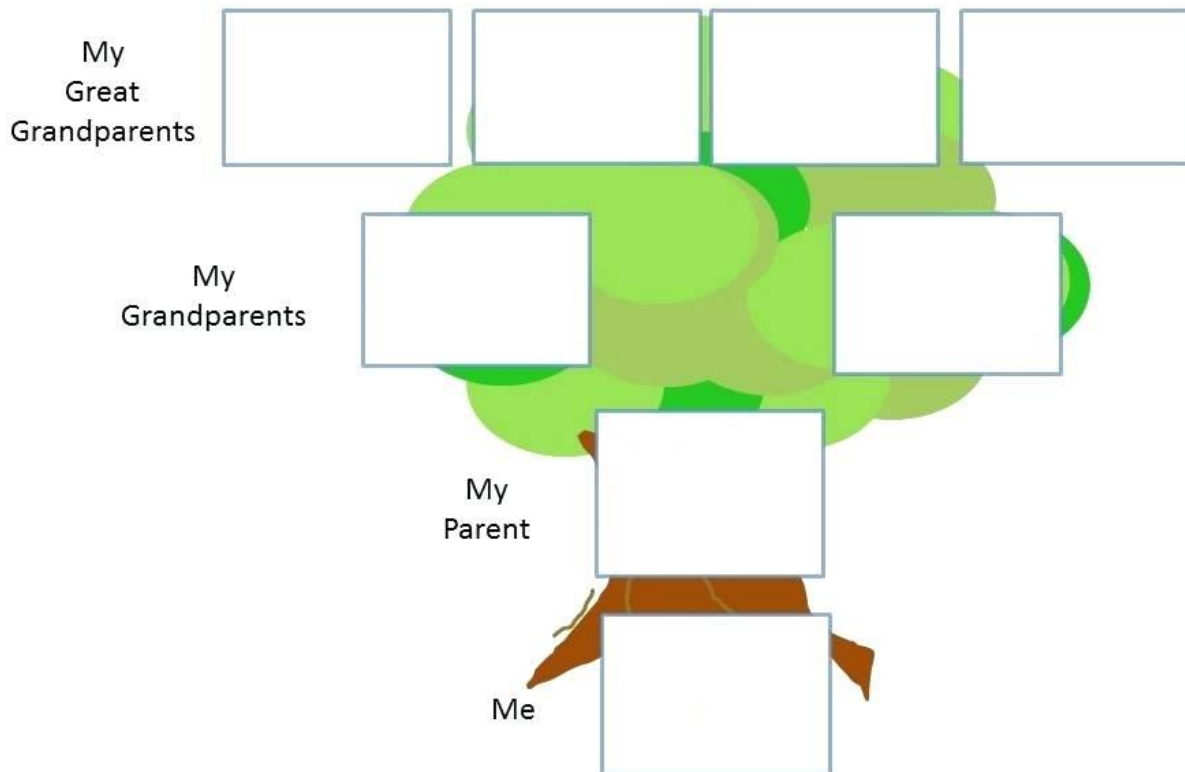
Using the list of words what other words can you add that helps describe the story. ACELA 1439

Examining visual and multimodal features

Examine the final page, describe what you can see. Is everyone happy with their positions? ACELY 1660

ACTIVITY SHEET 1

My Family Tree



ACTIVITY SHEET 2

In groups of 3 Measure Tallest to Shortest

Compare measurements of your friends shoes.



The aim of these activities is for children to compare the lengths of two (or more) objects using the language associated with measuring length such as shorter, taller, tallest, shortest, etc.

Children can compare objects directly by placing one object against another to determine which is longer.

ACTIVITY 3- Words List

Full
Short
Tall
Smallest
Oodles
Squish
Slow
Steady Speed
Whoosh
Comfortable
Blaze
Thundering
Dash
Spectacular
Tangle
Topples
Frenzy
Scramble
Squeeze
Marches
Biggest
Perfectly