

# JUDY MOODY IN A MONDAY MOOD

Megan McDonald

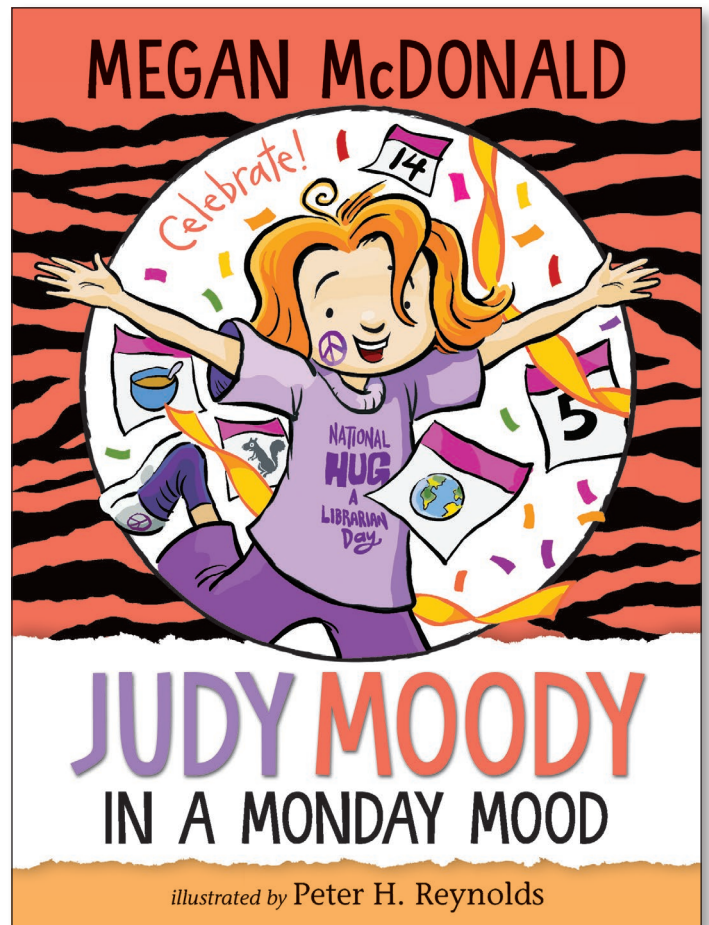
illustrated by Peter H. Reynolds



## ABOUT THE BOOK

*Crumbs! Why can't every day be Saturday?*

Judy Moody is Monday-morning mopey. Another week in her same-old seat at her same-old desk in her same-old school. Even worse, there aren't any days off from school for ages. But when she steps into Class 3T, Judy's Monday frown turns upside down. *Pop! Pop! Pop-pop-pop!* Mr. Todd is making Monday special by celebrating Bubble Wrap Appreciation Day (no lie)! This gives Judy an idea that just-might-maybe turn her week around: Why not make every day of the week a holiday? But after she and her friends come up with a week's worth of wacky celebrations, from feeding ninja squirrels to honoring National Sneak Some Zucchini onto Your Neighbor's Porch Day, will the weekend be one big letdown?



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Also available as an e-book and in audio

### Common Core Connections

Yippee skippy! Judy Moody is here to put educators and students alike in a S-U-P-E-R G-R-E-A-T mood!

In this guide filled with book-specific activities aligned to the Common Core State Standards, you'll find out-of-this-world fun and learning rolled into one. These activities based on *Judy Moody: In a Monday Mood* are sure to turn your classroom into a learning-palooza!



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## COMMON CORE CONNECTIONS

### Research to Build and Present Knowledge

Participate in shared research and writing projects.

### Vocabulary Acquisition and Use

Demonstrate understanding of word relationships and nuances in word meanings.



## MONDAY MOOD BLUES

In *Judy Moody: In a Monday Mood*, Judy wakes up wishing it were Saturday instead of Monday. In fact, the author, Megan McDonald, used the simile “Mondays were like a punch in the arm” (page 1) to describe how Judy felt about them. Talk to your class about how a simile is a figure of speech that

compares two things using “like” or “as” in a fun and imaginative way. Have students go back through the book to find more similes, and then ask them to write their own about anything that has to do with Judy Moody or reading in general.



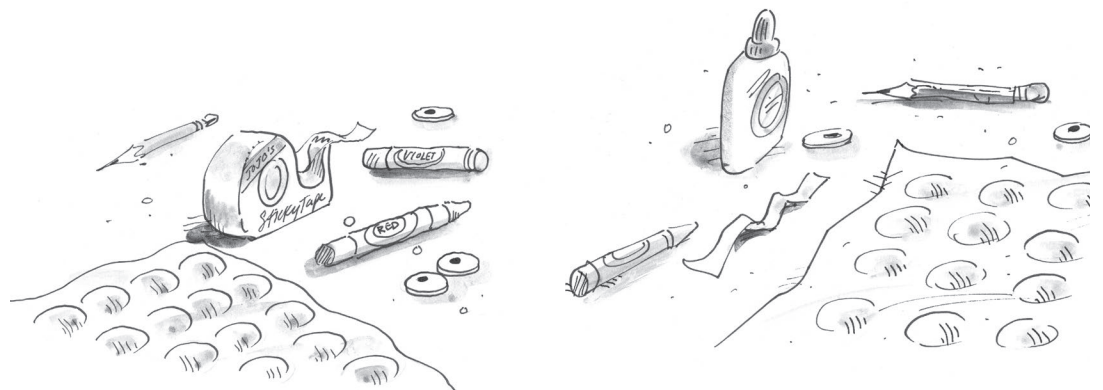
## COMMON CORE CONNECTIONS

### Speaking and Listening

Engage effectively in a range of collaborative discussions.

## CLASS RAINBOW

Before Bubble Wrap Appreciation Day, Mr. Todd had a bulletin board that said “TOGETHER WE MAKE A RAINBOW” and was decorated with colorful paper crayons that had everybody from Class 3T’s names on them. Make a version of this bulletin board to celebrate your class. Start off by talking to your students about what it means to be colorful and unique while they draw a crayon and put their name on it. Ask them to write words and phrases that describe their talents, things they like, how they feel, and what makes them special on it. Then have them color it in with whatever colors and patterns they’d like and cut it out. Invite students to share their finished product with the class before adding it to the bulletin board.



## CLASS EGG DROP

Hold a class egg drop of your own by giving students eggs, tape, and Bubble Wrap to conduct a science experiment that tests how the Bubble Wrap can prevent eggs from breaking. In addition to being F-U-N, this experiment teaches them important physics concepts like gravity, motion, and momentum. First, have kids wrap their eggs in Bubble Wrap; then have them drop their eggs from three different heights to see if the Bubble Wrap protects the eggs. Before they do each drop, ask them to make predictions on what will happen. After each drop, have them record the results and share them with the class.

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## WACKY HOLIDAY CELEBRATIONS

Judy Moody adores Mr. Todd's wacky calendar that shows a crazy holiday for every day of the year. Some of her favorites are National Sneak Some Zucchini onto Your Neighbor's Porch Day, Feed the Birds Day, National Eat Ice Cream for Breakfast Day, and Dress Up a Vegetable Day. Have your students research crazy holidays, each choose one to learn more about, and come up with a way to celebrate it. Hold a class party where kids take turns telling the class what they learned about their silly holiday and leading everyone in a way to observe it.



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Participate in shared research and writing projects.

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Engage effectively in a range of collaborative discussions.

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Add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

### Vocabulary Acquisition and Use

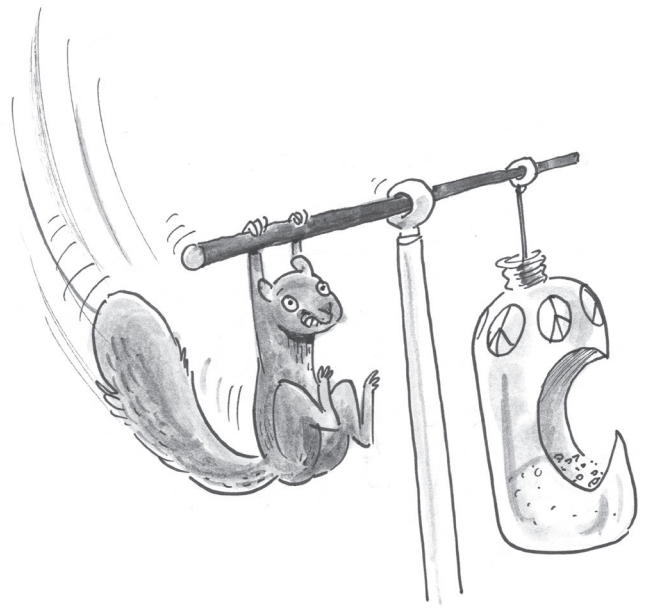
Demonstrate understanding of word relationships and nuances in word meanings.

### Writing Standards

Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

## ADJECTIVE NINJAS

Megan McDonald uses tons of RARE and awesome adjectives in her Judy Moody books. Adjectives give books details and help make them more fun and exciting to read. Ask students to come up with a list of at least ten adjectives. Then, using inspiration from *Judy Moody: In a Monday Mood*, have them write and illustrate short stories with the title *The Adventures of Zucchini Ninja and Ninja Squirrel* and incorporate their adjectives. Publish the stories in a class anthology.



## COMMON CORE CONNECTIONS

### Research to Build and Present Knowledge

Participate in shared research and writing projects.

### Speaking and Listening

Engage effectively in a range of collaborative discussions.

### Writing Standards

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

## PEACE DAY

The Purple Hat Lady inspires Judy Moody and her friends to celebrate National Wear Purple for Peace Day. Hold a Peace Day at your school by encouraging students to wear purple clothing and creating things to promote and learn about peace. Before the celebration, have students research the need for peace in different parts of the world. Then have them write an informative essay on why peace is needed in one of the places they researched. Kick off the celebration by having kids read their

essays aloud before visiting stations with peace-promoting activities, like painting rocks and shells for a peace garden, making posters and collages that inform others about the need for peace around the world, and decorating yard signs with slogans that encourage peace and tolerance.



# DOUBLE-RARE-WAY-NOT-BORING SOCK DESIGN



Judy Moody loves fun and funky socks. Her favorite pair from Screamin' Mimi's are far from the plain white one below. Get creative with the sock below by designing one that Judy or Stink Moody would wear with pride.





# SILLY CELEBRATIONS

It's no secret that Judy Moody loves to C-E-L-E-B-R-A-T-E wacky holidays.  
Help her observe these silly days by finishing her planning list with your own ideas.

1. The most R-A-R-E day of the year is \_\_\_\_\_  
because \_\_\_\_\_

2. I want to celebrate National Tell a Lie Day by telling everyone \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. The silly holiday most likely to get me out of a Monday mood is \_\_\_\_\_  
because \_\_\_\_\_

4. Celebrating National Sneak Some Zucchini onto Your Neighbor's Porch Day will be  
extra R-A-R-E this year because \_\_\_\_\_  
\_\_\_\_\_

5. On Blah Blah Blah Day, I want to finally do the following things: \_\_\_\_\_  
\_\_\_\_\_

6. If I could invent a wacky holiday, it would be \_\_\_\_\_

7. Feed the Birds Day is important to commemorate because \_\_\_\_\_  
\_\_\_\_\_

8. National Wear Purple for Peace Day is important because \_\_\_\_\_  
\_\_\_\_\_

9. When it's Read Your Favorite Book Day, I want to read \_\_\_\_\_

10. I think that Judy and Stink Moody Day should be celebrated by \_\_\_\_\_  
\_\_\_\_\_

## ABOUT THE AUTHOR



Photo by Michele McDonald

**Megan McDonald** is the creator of the popular and award-winning Judy Moody and Stink series. She is also the author of three Sisters Club stories, two books about Ant and Honey Bee, and many other books for children. She lives in Sebastopol, California, where she is a member of the Ice-Cream-for-Life Club at Screamin' Mimi's.

## ABOUT THE ILLUSTRATOR



Photo by Gretje Ferguson

**Peter H. Reynolds** is the illustrator of the Judy Moody and Stink books and the author-illustrator of *The Dot*, *Playing from the Heart*, and many other titles. Born in Canada, he now lives in Dedham, Massachusetts, where he is part owner of a children's book and toy shop called the Blue Bunny.

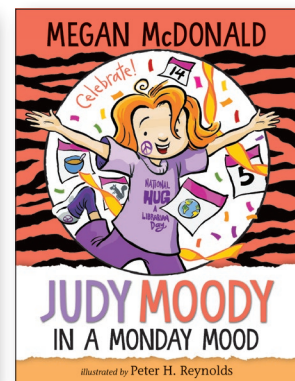
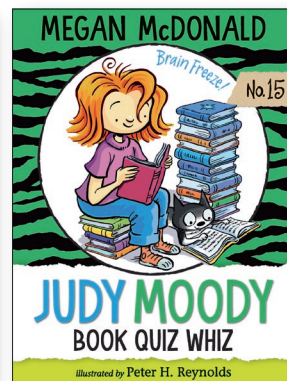
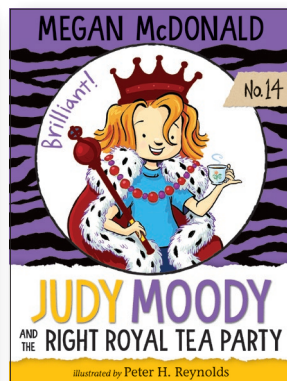
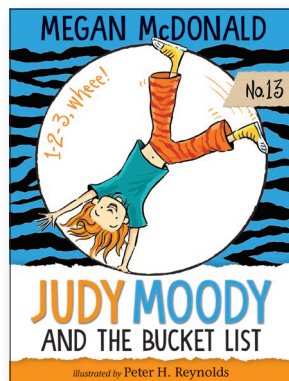
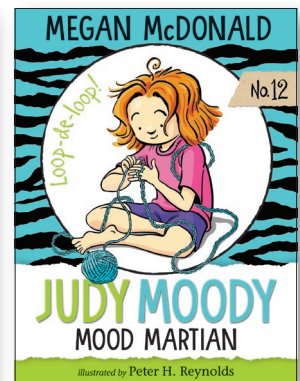
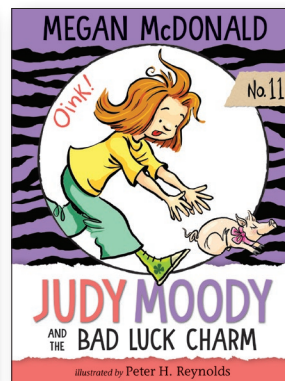
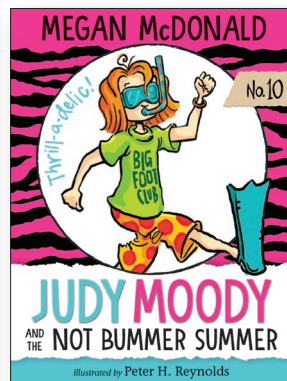
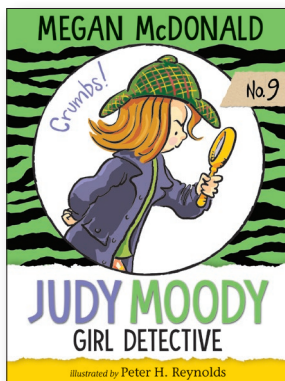
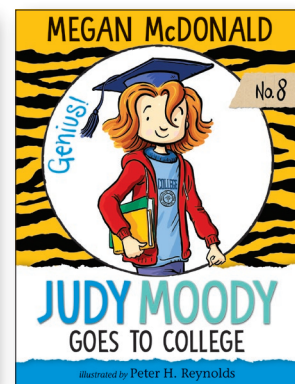
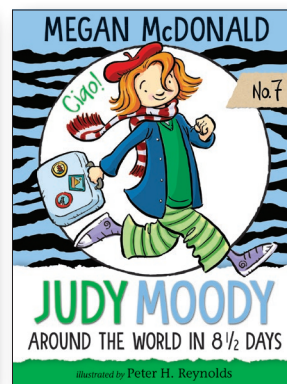
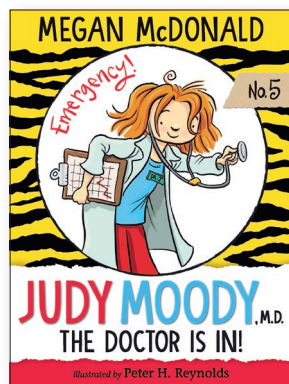
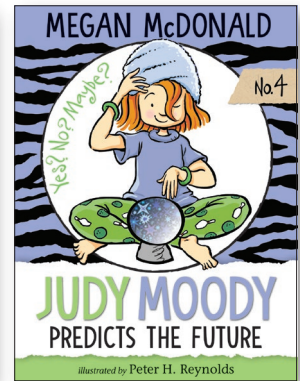
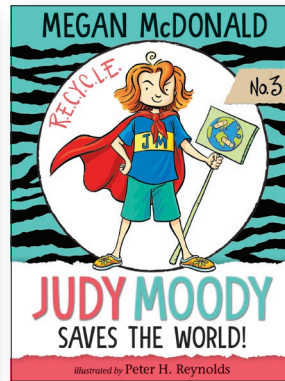
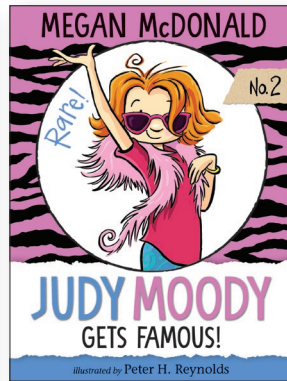
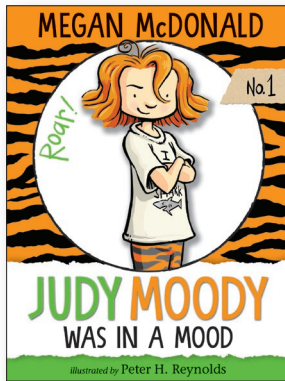
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# How Many Judy Moody Books Have You Read?



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