



Somewhere In The Reef

Author: Marcello Pennacchio

Illustrator: Danny Snell

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Synopsis:

Along the Great Barrier Reef, having fun in the sun, lived a mother dolphin and her little calf one. Leap, said the mother. I leap, said the one, as they leapt out of the water and had fun in the sun. Join the little dolphin calf and many more familiar ocean animals in this vivid counting book based on the classic rhyme Over in the Meadow.

Illustrator Bio:

Danny Snell is a freelance illustrator living in Adelaide, Australia. He trained at the Adelaide Central School of Art and the University of South Australia, graduating with a Bachelor of Design (Illustration) in 1992. Danny is a self-confessed bower bird and collector of ephemera, and it is these odds and ends, along with a love of line and texture, that he coaxes and weaves together to produce illustrations for use in editorial, design and advertising. And to ensure that he doesn't forget how to paint Danny (dons an entirely different hat) and illustrates children's books. If the planets one day align he hopes to merge these two disciplines and create something to make you smile.

Themes:

Habitats
Animal babies
Rhyme

Curriculum links:

English:

Foundation: [ACELT1578](#) [ACELT1579](#) -

English Year 1: [ACELT1585](#) [ACELY1659](#) [ACELA1451](#)

Science - Biological Sciences

Year 1: [ACSSU211](#)

Year 2 [ACSSU030](#)

English

English Foundation: [ACELT1578](#)

Identify some features of texts including events and characters and retell events from a text - listening, responding to and joining in with rhymes, poems, chants and songs.

English Foundation: [ACELT1579](#) -

Replicate the rhythms and sound patterns in stories, rhymes, songs and poems from a range of cultures.

English Year 1 Literature [ACELT1585](#),

Listen to, recite and perform poems, chants, rhymes and songs, imitating and inventing sound patterns including alliteration and rhyme.

English Year 1 Literacy [ACELY1659](#)

Read decodable and predictable texts using developing phrasing, fluency, contextual, semantic, grammatical and phonic knowledge and emerging text processing strategies, for example prediction, monitoring meaning and re-reading

Pre Reading Questions:

- View the cover and title. Ask students to identify:
- The title of the book
- The author
- The illustrator
- What animals/creatures can you see on the cover of the book. Are there any animals/creatures you can't name/don't recognise?

Rhymes:

Read the first few pages and see any of the students comment on the rhyme. If they don't point out that the last word rhymes with the number. Once this has been established, read the next page and pause at the last word, and encourage the class to predict/read what the word will be based on the rhyme.

This book is based on the rhyme on Over in the Meadow. Find a version of Over in the Meadow and read to the class.

How are the two stories similar? How are the two stories different?

This book counts up to 10.

As a class see if you can continue the book beyond the number 10. What animals could they use for numbers 11 to 20?

What activities could those animals be doing?

What rhymes can they make up to suit those activities?

Year 1 English Language [ACELA1451](#)

Identify the parts of a simple sentence that represent 'What's happening?', 'What state is being described?', 'Who or what is involved?' and the surrounding circumstances.

Explore differences in words that represent people, places and things (nouns, including pronouns), happenings and states (verbs), qualities (adjectives) and details such as when, where and how (adverbs)

Choose any page in the book and use the text to identify the **VERB**, **NOUN** and **ADJECTIVE** on each page.

Example:

On an **ancient coral reef**, in an ocean **bright** and **blue**, lived a **mother sea snake** and her **little sea snakes** two.

'Wiggle,' said the **mother**. 'We **wiggle**,' said the two, as they **wiggled** and they **jiggled** in the **ocean bright** and **blue**.

Science

Year 1 Science – Biological Science [ACSSU211](#)

Living things live in different places where their needs are met.

The reef in this book is the Great Barrier Reef.

Using a map of Australia locate where the Great Barrier Reef is?

<http://education.abc.net.au/home#!/media/1422989/the-great-barrier-reef-the-world-s-largest-living-organism>

As a class choose one of the animals in the book and work together to find out more information about it

Year 2 Science – Biological Science [ACSSU030](#)

Living things grow, change and have offspring similar to themselves

All of the animals in the book have babies.

Sometimes animal babies have special names. I.e a baby cow is called a calf, a baby sheep is a lamb. What are some of the special baby names in this book.

Dolphin – calf

Eagle Ray – pup

Seahorse – fry

Name other animals whose babies have special names.

