



DIG, DUMP, ROLL

Author: Sally Sutton

Illustrator: Brian Lovelock

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Synopsis:

Crash-a-rumble Smash-a-grumble What's at work? Here's a clue: It will clear the ground for you. Bulldozer! Coming through! This is the follow-up to *Roadworks* that will delight tiny truck enthusiasts. It's an engaging, interactive text that asks readers to guess what kind of vehicle is at work. Visual clues alongside the text help ensure that our readers are challenged but can still be successful with their guesses. In the end, the vehicles work together to build a surprise.

This is an expansion on our already-successful *Roadworks* brand, but it will also delight toddlers who love vehicles and haven't been introduced to *Roadworks* yet. The interactive format, rhyming text and onomatopoeia (the formation of a word from a sound associated with what is named) make this a strong read-aloud that is just as effective when read one-on-one as it is when read in front of a classroom.

Author Bio:

Sally Sutton is the award-winning and bestselling author of *Roadworks*, *Demolition* and *Construction*. Sally lives in Auckland, New Zealand, with her husband and two daughters. She has a keen interest in European languages and has an M.A. (Hons) in German. <http://www.sallysutton.co.nz/>

Illustrator Bio:

Brian Lovelock (1956 –) is a children's book illustrator and scientist currently based in Auckland. Brian Lovelock has worked as a geothermal scientist since 1979. Lovelock comments on his work as an illustrator, 'I aim for strong composition, saturated colour and imaginative perspectives in my pictures. While I try to portray a mood that is consistent with the story, I also try to add another dimension by adding a strong human spirit, movement and sometimes flights of the imagination.'

Themes:

Machinery

Construction

Rhyming Text

Curriculum links:

Year 1 English: Understand patterns of repetition and contrast in simple texts
[ACELA1448](#)

Year 1 English Literature: [ACELT1582](#)

Discuss characters and events in a range of literary texts and share personal responses to these texts, making connections with students' own experiences

Pre Reading Questions

View the cover and title. Ask students to identify:

The title of the book

The author

The illustrator

It also tells us another book written by the same author

Ask students: Looking at the front and back cover, what do you think this book is about?

After reading the book, ask the students if they have seen any of these machines before. Where have they seen them. What were they doing. Where are the places you might see machines like these?

English

As you read the book, ask the students what they notice about the text. Can they see that the same text is repeated on every page .

What's at Work? Here's a Clue:

Encourage the students to join in with this refrain when reading the story out loud.

Point to the words as you go, to encourage word recognition.

Machines:

Look at the last page of the book. It names all of the machines mentioned in the book as well as the important parts of each machine.

Read aloud the parts of each machine. Then reread the story, stopping at each machine to quiz students about the specific parts of the machine and their function.

Talk about the different parts to each machine, and how they help that truck do its job.

ie: Why is it important for the dump truck to have a swing gate? What would happen if it didn't have a swing gate?

If you're lucky enough to have some construction going on in or around your school, take the students to visit and watch the machines in action. Alternatively, here are some video links:

Youtube Channel – Trucks4kids https://www.youtube.com/channel/UCijLQXx_b6pjthZGt2V0BfA

Dump truck and digger: <https://www.youtube.com/watch?v=OAF4s1BGLmM>

Steam Roller: <https://www.youtube.com/watch?v=IIgmeBTgujc>

