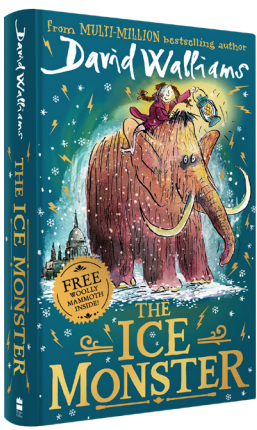


HarperCollinsChildren's Books  
presents



# David Walliams

## THE ICE MONSTER



## ACROSTIC POEMS

An acrostic is a poem in which the first letter of each line spells out a word.

Look at the example then complete the remaining poems yourself.

**M**agnificent creature  
**A**ppeared from the past  
**M**arched to London  
**M**et a new friend  
**O**n his way home with help  
**T**o his family at the North Pole  
**H**oorah!



# ACROSTIC POEMS

I  
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# David Walliams

## THE ICE MONSTER



## BARNARDO'S

*'In Victorian times, it was not uncommon for newborn babies to be abandoned outside orphanages, hospitals or even the homes of upper-class folk. Their poor, desperate mothers hoped their children would be taken in and given a better life than their birth families could provide.*

*However, it was hard to imagine a worse start in life for this baby than at Wormly Hall: Home for Unwanted Children.*

*Twenty-six orphans lived there, all crammed into a room that should have slept eight at the absolute most. The children were locked up, starved and beaten.'* (pages 25 – 27)

Life in the Victorian times was tough for many people, especially orphaned or abandoned children. However, not all homes were as bad as Wormly Hall. Thomas John Barnardo is famous for devoting his life to helping children in poverty.

**TASK:** Research the Barnardo's charity using the Internet. Then answer true or false to the statements on the next page.



### CURRICULUM LINKS: (KS2)

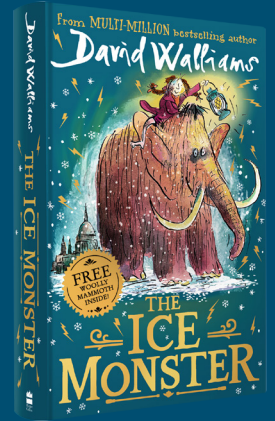
*Understand what they read, in books they can read independently, by:*

- *checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context*
- *identifying main ideas drawn from more than one paragraph and summarizing these*
- *asking questions to improve their understanding of a text*



# David Walliams

## THE ICE MONSTER



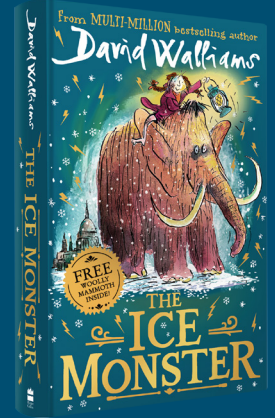
## BARNARDO'S TRUE OR FALSE

STATEMENT	TRUE	FALSE
Thomas John Barnardo was born in Dublin in 1888.		✓
In the 1800s, one in five children died before their fifth birthday.		
In 1867, Barnardo set up a 'ragged school' where children could get a free education.		
Jim Jarvis took Barnardo on a luxury holiday to Paris.		
In 1870, Barnardo opened his first home for girls.		
After an 11-year-old boy died because the home had no spaces, Barnardo vowed never to turn another child away.		
Many Victorians saw poverty as shameful, and the result of laziness.		
In 1873, Barnardo opened his first home for boys.		
Barnardo died in 1905.		
In 1905, the Barnardo's charity had 90 care homes caring for more than 6500 vulnerable children.		
World War II led to Barnardo's working more closely with families to help them stay together		
Barnardo's last children's home closed in 1989.		



# David Williams

## THE ICE MONSTER



## CROSSWORD

**ACTIVITY:** Solve the clues and complete the crossword.

### CLUES

Down

1. A child with no parents, like Elsie
2. Leader of the Sticky Fingers Gang
3. The admiral wears this on a chain round his neck
4. This fizzing beam in a bottle caused Elsie to light up

Across

1. The number of silk scarves Elsie was asked to steal
2. The place that Elsie lived until she was ten
3. Dotty discovered Elsie hiding inside this
4. Name of the river that the mammoth was transported along
5. One of these with two heads was pickled in the storeroom
6. The location of the Sticky Fingers Gang's secret hideout

										1					
										2					
				1											
			3												
		2										4			
3															
											4				
			5												
								6							



KS2 English NC links:

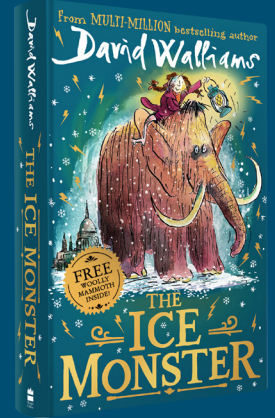
*Pupils should be taught to*

- *Understand what they read by: checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context*



# David Walliams

## THE ICE MONSTER



## CURIOUS CREATURES

*'If upstairs was full of wonders, downstairs was even more so. The storeroom was full of things that were too weird to be put on show. The pair passed a number of curious creatures pickled in tanks. There was a shark with two heads, a giant tortoise the size of a baby elephant and a snake as long as a cricket pitch. Overlooking them were stuffed conjoined twin owls, a mighty lump of red rock that looked like it had fallen to Earth from another planet... and an egg so big it must have belonged to a Megalosaurus. A prehistoric human skull squatted on a plinth. It was bizarre looking, half human and half ape.'* (pages 130 – 132)

**TASK:** Complete the picture on the next page of the Natural History Museum storeroom shelves by using the information in the extract above as well as your own imagination.



KS2 English NC links:

*Pupils should be taught to*

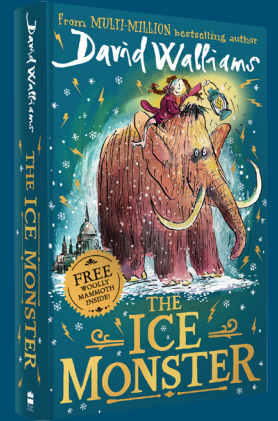
- *Understand what they read by: checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context*

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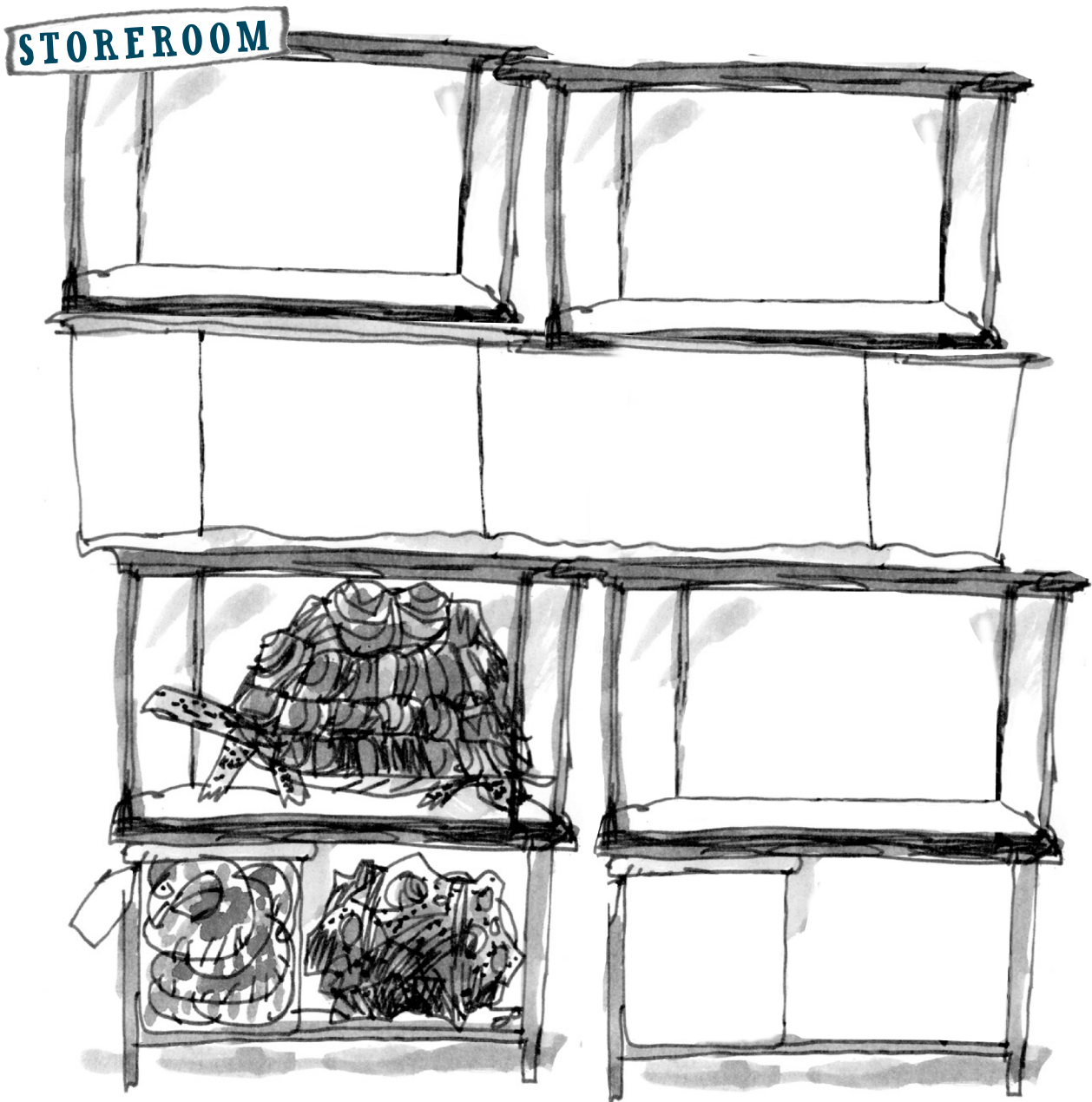


# David Walliams

## THE ICE MONSTER

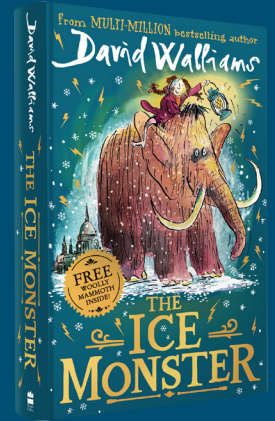


## CURIOUS CREATURES



# David Walliams

## THE ICE MONSTER



## FILM STORYBOARD

**TASK:** Use the storyboard sheet to show the story of Ice Monster. Either draw or make notes in each section. Imagine you are planning on turning the written story into a film and you need to plan the scenes.

Ideas to include:

- Think about how many boxes there are on the storyboard – this is how many parts you need to split the story into.
- Make notes on the key events from the story, you can always add parts you have forgotten to the beginning or ending later.

Show the story of Ice Monster using the storyboard on the next page.



ENGLISH CURRICULUM LINKS: (KS2)

*Pupils should be taught to  
Maintain positive attitudes to reading and understanding of  
what they read by:*

- *Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions*

*Understand what they read by:*

- *Identifying how language, structure and presentation contribute to meaning*





# David Walliams

## THE ICE MONSTER



## FILM STORYBOARD




# David Walliams

## THE ICE MONSTER



## MAMMOTH FACTS

**TASK:** Create a fact file on mammoths. Use information from the story, research from the Internet or library books as well as your own imagination. When you have made your fact file, you could use the information to make a leaflet, a website or a presentation to teach others about mammoths.

Ideas to include:

- What is a mammoth?
- When did mammoths exist?
- Where did mammoths live?
- How do we know about mammoths?
- What did mammoths eat?
- What enemies did mammoths have?
- How big were mammoths?

Plan, research and present your fact file on the next pages.



### CURRICULUM LINKS: (KS2)

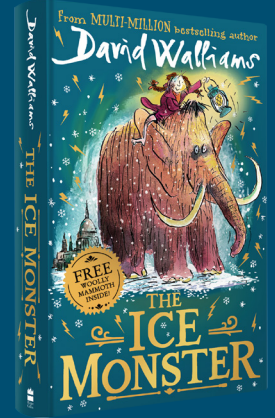
*Understand what they read, in books they can read independently, by:*

- *checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context*
- *drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence*
- *identifying main ideas drawn from more than one paragraph and summarising these*



# David Walliams

## THE ICE MONSTER



## MAMMOTH FACTS

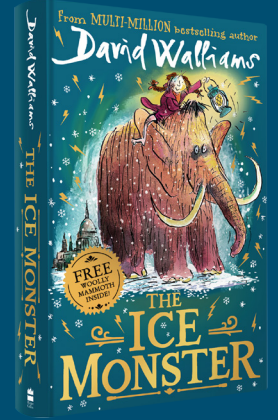
Title: MAMMOTH FACTS
Q1:
Q2:
Q3:
Q4:
Q5:

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presents



# David Walliams

## THE ICE MONSTER



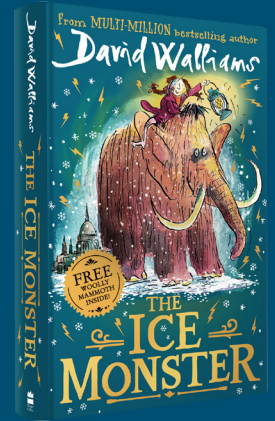
# MAMMOTH FACTS

A central illustration of a brown, woolly mammoth with a yellow tusk, standing on a small patch of snow. The mammoth is positioned in the center of a grid of four large, empty rectangular boxes. The top two boxes are on the left and right sides, and the bottom two boxes are on the left and right sides, forming a 2x2 grid around the mammoth.



# David Walliams

## THE ICE MONSTER



## MULTIPLE CHOICE QUIZ

**TASK:** Can you score top marks in this quiz about The Ice Monster?

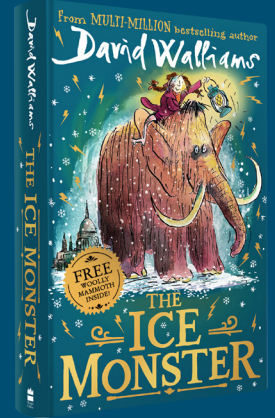
1. When was the story set?
  - A. 1883
  - B. 1889
  - C. 1899
  - D. 1998
2. In which city is the story set?
  - A. London
  - B. Paris
  - C. New York
  - D. Birmingham
3. How many orphans, including Elsie, lived at Wormly Hall?
  - A. Six
  - B. Twelve
  - C. Sixty-two
  - D. Twenty-six
4. How did Elsie escape from Wormly Hall?
  - A. She climbed through an air vent
  - B. She scraped a hole in the wall with her fingernails
  - C. She sneaked through an unlocked door
  - D. She hid in a pile of washing
5. How did Elsie find out about the Ice Monster?
  - A. She read a story about it in the newspaper
  - B. She heard Mrs Curdle telling her friend about it
  - C. She heard the newspaper sellers holler the headlines
  - D. She heard it on the radio





# David Walliams

## THE ICE MONSTER



## MULTIPLE CHOICE QUIZ

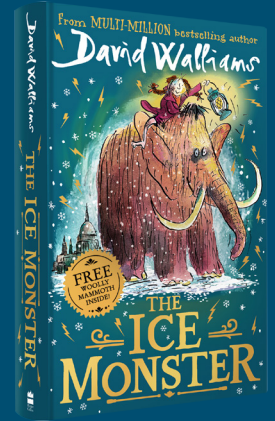
6. What type of animal is the Ice Monster?
  - A. A woolly mammoth
  - B. A sabre-toothed tiger
  - C. A Teratornis bird
  - D. A pre-historic sloth
  
7. Who was the monarch during the story?
  - A. Queen Elizabeth
  - B. Queen Victoria
  - C. King George
  - D. King Charles
  
8. How did Dotty fly into the heart of the storm?
  - A. Clinging to a kite
  - B. On the back of an eagle
  - C. With a rocket-fuelled jet-pack
  - D. In a hot-air balloon
  
9. What noise does the mammoth make?
  - A. Boo!
  - B. Hoo!
  - C. Shoo!
  - D. Doo be doo!
  
10. What did Elsie name the mammoth?
  - A. Woolly
  - B. Malcolm
  - C. Wendy
  - D. Fluffy





# David Walliams

## THE ICE MONSTER



## MULTIPLE CHOICE QUIZ

11. Where does Titch live?
  - A. At the Natural History Museum
  - B. At the Rainthorpe Hospital
  - C. At the Royal Hotel
  - D. At the Royal Hospital
  
12. Where did Elsie take the mammoth?
  - A. The East Pole
  - B. The South Pole
  - C. The North Pole
  - D. The West Pole
  
13. What is the name of the ship used to get the mammoth out of London?
  - A. HMS Victory
  - B. HMS Victoria
  - C. HMS Victor
  - D. HMS Verity
  
14. What is a Zeppelin?
  - A. A German airship
  - B. A 19th century boat
  - C. A monster truck
  - D. A pop band
  
15. What did Lady Buckshot arrive at the North Pole in?
  - A. A Zeppelin
  - B. A submarine
  - C. A helicopter
  - D. HMS Vivien



# David Walliams

## THE ICE MONSTER



## MULTIPLE CHOICE QUIZ

16. Who or what did Elsie find at the North Pole?
- A. Her long-lost family
  - B. A chest filled with treasure
  - C. A herd of reindeer
  - D. A herd of mammoths
17. What happened when the old soldiers returned to London after their adventure?
- A. Queen Victoria gave them gift vouchers
  - B. Queen Victoria shouted 'Off with their heads'
  - C. Queen Victoria awarded them medals
  - D. Queen Victoria put them in prison



Answers: 1B, 2A, 3D, 4B, 5C, 6A, 7B, 8D, 9B, 10A, 11D, 12C, 13A, 14A, 15B, 16D, 17C

NC Links: (KS2)

*Pupils should be taught to:*

*Understand what they read, in books they can read independently, by:*

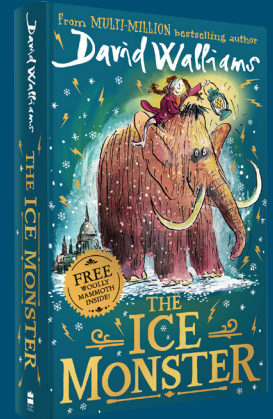
- *Asking questions to improve their understanding of a text*





# David Walliams

## THE ICE MONSTER



## NATURAL HISTORY MUSEUM

*'At once, the girl marvelled at this Universe of Wonder. The museum was a treasure trove of life-sized models of whales... stuffed animals... dinosaur bones... meteorites... precious stones... dusty old books full of beautiful pictures of animals from far-off lands... wood carvings of prehistoric men... and floor-to-ceiling paintings of creatures that had long since become extinct.'* (pages 52 – 53)

**TASK:** The Natural History Museum is a fascinating and famous place. Make a TV advert to promote the Natural History Museum. Use information from the story, your own Internet or book research and a little of your own imagination to plan notes, write a script then rehearse and perform your advert. You could even ask someone to record you so you can watch yourself.

Ideas to include:

- Where is the museum?
- What can people see and do there?
- How can people travel to it?
- How much does it cost to get in?
- Are there any other facilities such as cafes or restaurants onsite?
- How big is the museum?
- What is the best thing about the museum?
- Why should people visit it?
- What will people learn?
- How many people can visit at once?

Plan your advert on the next page.

ENGLISH CURRICULUM LINKS: (KS2)

*Pupils should be taught to:*

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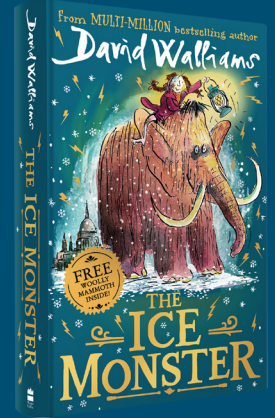
*Understand what they read by:*

- *identifying how language, structure and presentation contribute to meaning*



# David Walliams

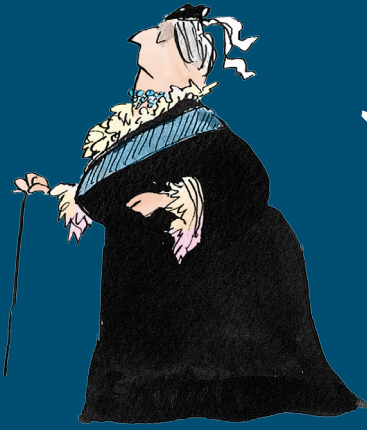
## THE ICE MONSTER



## NATURAL HISTORY MUSEUM

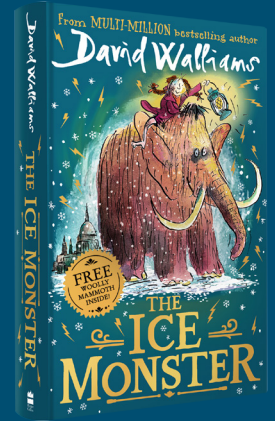
Natural History Museum TV advert plan

What will you say at the beginning of the advert?	What images will you show?
What will you say during the middle?	What should the lighting be like?
How will the advert finish?	How do you want to make the audience feel?



# David Walliams

## THE ICE MONSTER



## QUEEN VICTORIA'S DIARY

*'Lankester shuffled awkwardly. "Do you have any other questions, Your Majesty?"*

*The Queen thought for a moment. "When are we having the tea and cake? I was dragged halfway across London to come here. These days I don't like to leave the palace too much. At my age, it all becomes a bit of bother. But my eyes lit up at the promise of tea and cake, you see, and I haven't seen so much as a scone." (page 114)*

**TASK:** Imagine you are Queen Victoria. Choose a part of the story that contains Queen Victoria so you can find out about her actions, opinions and feelings. You might choose the part where she first sees the mammoth, or the end of the story when she welcomes Elsie and the old soldiers back after their adventure to the North Pole. Write a diary entry to explain what has happened from your perspective and how you feel. Use information from the chapter as well as your own imagination to write your diary entry.



KS2 English NC links:

*Pupils should be taught to:*

- *Understand what they read by: drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence*

# QUEEN VICTORIA'S DIARY

Date \_\_\_\_\_

Dear diary \_\_\_\_\_

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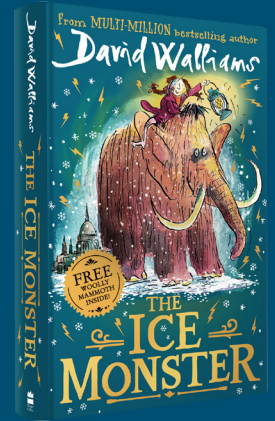
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# David Walliams

## THE ICE MONSTER

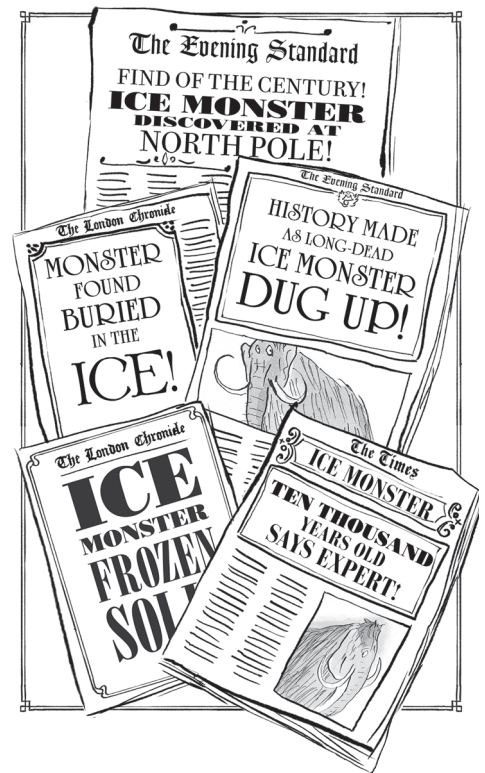


## READ ALL ABOUT IT!

**TASK:** Newspaper headlines play an important part of the Ice Monster story. Think about how the newspaper headlines contribute to the characters understanding within the story and how they affect the reader too. Select one of the newspaper headlines shown above or on pages 43, 446 or 447. Use the headline to inspire you to write the rest of the article. Use information from the story as well as your own imagination to write it.

Ideas to include:

- Who was involved in the event?
- What happened that was interesting?
- Why did that happen?
- Where did it all started?
- When did it happen?
- Quotes from witnesses
- Picture with a caption



Plan your ideas here then use the newspaper template on the next page.

Notes:

KS2 English NC links:

*Pupils should be taught to:*

- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

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# The London Chronicle

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# David Walliams

## THE ICE MONSTER



## STICKY FINGERS GANG RULES

*'Elsie knew there was no way she could do all this on her own! So she decided to get some help. Expert help. There was a legendary group of tearaways who were the best pickpockets in the whole of London. If only she could find them.'*

*They were named the Sticky Fingers Gang.*

*They were so called because their sticky little fingers would worm their way into the coat pockets of every rich lady and gentleman in London, and then worm their way out with things stuck to them.'*  
(page 167)

**TASK:** Imagine you are Joseph, the self-appointed leader of the Sticky Fingers Gang. Use information from the story as well as your own imagination to create a set of 'Sticky Fingers Gang Rules'.

Ideas to include:

- What club information should be confidential?
- What are members expected to do?
- How should members behave and speak towards each other?
- What should members do with the items they pinch?
- How should members treat members of the public?
- Do different members have different jobs or responsibilities?
- What are the benefits of being a member of the Sticky Fingers Gang?

Design your rules on the next page.

### CURRICULUM LINKS: (KS2)

*Understand what they read, in books they can read independently, by:*

- *checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context*
- *drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence*
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# STICKY FINGERS GANG RULES



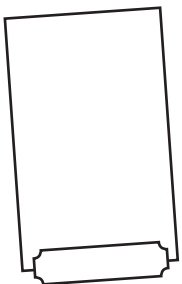
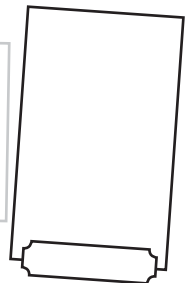
Empty rectangular box for writing.

Empty rectangular box for writing.



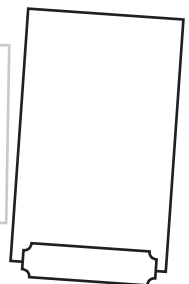
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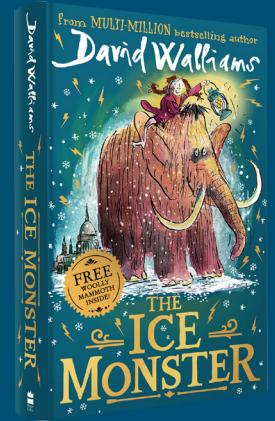






# David Walliams

## THE ICE MONSTER



## WORD SEARCH

Can you find twenty-one characters from the story Ice Monster in the word search below?

C	O	M	M	I	S	S	I	O	N	E	R	B	A	R	K	E	R
O	M	R	C	L	O	U	T	L	R	L	V	K	D	E	U	J	Q
L	W	S	M	T	X	G	F	R	Z	S	L	I	M	E	K	W	U
O	N	C	A	P	T	A	I	N	D	I	S	C	I	A	J	P	E
N	Y	U	B	C	H	W	A	P	Q	E	M	E	R	N	I	R	E
E	V	R	D	J	E	S	C	E	P	W	X	M	A	T	R	O	N
L	A	D	U	R	D	V	A	H	G	O	Q	O	L	O	H	F	V
B	R	L	L	T	F	D	O	T	T	Y	I	N	M	Z	P	E	I
O	A	E	K	G	B	R	S	T	D	F	Y	S	L	I	W	S	C
X	J	T	A	Y	K	H	J	Y	K	N	U	T	U	B	G	S	T
U	T	B	R	I	G	A	D	I	E	R	C	E	V	O	T	O	O
B	H	O	I	D	P	N	U	L	Z	X	I	R	H	Q	G	R	R
I	E	Q	M	P	R	I	V	A	T	E	T	H	O	M	A	S	I
Y	F	L	A	D	Y	B	U	C	K	S	H	O	T	S	F	D	A
S	I	R	R	A	Y	L	A	N	K	E	S	T	E	R	M	S	Q
C	R	S	E	R	G	E	A	N	T	M	A	J	O	R	F	A	Z
P	S	A	N	D	W	I	C	H	B	O	A	R	D	M	A	N	R
S	T	I	C	K	Y	F	I	N	G	E	R	S	G	A	N	G	E

ELSIE  
PROFESSOR  
MATRON  
DOTTY  
LADY BUCKSHOT  
QUEEN VICTORIA

PRIVATE THOMAS  
ADMIRAL  
ABDUL KARIM  
MRS CURDLE  
COLONEL  
SIR RAY LANKESTER

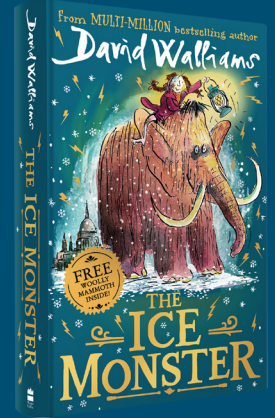
MR CLOUT  
BRIGADIER  
CAPTAIN  
COMMISSIONER BARKER  
SERGEANT MAJOR  
SANDWICHBOARD MAN

RAJ THE FIRST  
STICKY FINGERS GANG  
ICE MONSTER



# David Walliams

## THE ICE MONSTER



## WORD SEARCH

### ANSWERS

C	O	M	M	I	S	S	I	O	N	E	R	B	A	R	K	E	R
O	M	R	C	L	O	U	T	L	R	L	V	K	D	E	U	J	Q
L	W	S	M	T	X	G	F	R	Z	S	L	I	M	E	K	W	U
O	N	C	A	P	T	A	I	N	D	I	S	C	I	A	J	P	E
N	Y	U	B	C	H	W	A	P	Q	E	M	E	R	N	I	R	E
E	V	R	D	J	E	S	C	E	P	W	X	M	A	T	R	O	N
L	A	D	U	R	D	V	A	H	G	O	Q	O	L	O	H	F	V
B	R	L	L	T	F	D	O	T	T	Y	I	N	M	Z	P	E	I
O	A	E	K	G	B	R	S	T	D	F	Y	S	L	I	W	S	C
X	J	T	A	Y	K	H	J	Y	K	N	U	T	U	B	G	S	T
U	T	B	R	I	G	A	D	I	E	R	C	E	V	O	T	O	O
B	H	O	I	D	P	N	U	L	Z	X	I	R	H	Q	G	R	R
I	E	Q	M	P	R	I	V	A	T	E	T	H	O	M	A	S	I
Y	F	L	A	D	Y	B	U	C	K	S	H	O	T	S	F	D	A
S	I	R	R	A	Y	L	A	N	K	E	S	T	E	R	M	S	Q
C	R	S	E	R	G	E	A	N	T	M	A	J	O	R	F	A	Z
P	S	A	N	D	W	I	C	H	B	O	A	R	D	M	A	N	R
S	T	I	C	K	Y	F	I	N	G	E	R	S	G	A	N	G	E

KS2 English NC links:

*Pupils should be taught to*

- *Maintain positive attitudes to reading and understanding of what they read by: identifying and discussing themes and conventions in and across a wide range of writing*