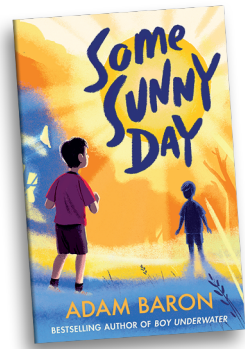


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# SOME SUNNY DAY

ADAM BARON



**Activity:** Write a detailed book review for *Some Sunny Day*. Present your book review so that it can be shared with others.

Design the book review with sections of your choice. Here are some ideas to help you:

- Book details, for example, title, author and publisher
- Your rating, for example, how many stars out of five you award it
- Synopsis, for example, a paragraph to summarise the storyline
- Characters and information about each one
- Your favourite parts and your worst parts
- Categorisation, for example, did it contain adventure, horror, humour or mystery?
- Reasons why you liked or disliked it
- How it made you feel
- Plot twists

**Discussion point:** What techniques did the author use that made this book powerful and effective? Which ideas might you adapt and be inspired by for your own writing?

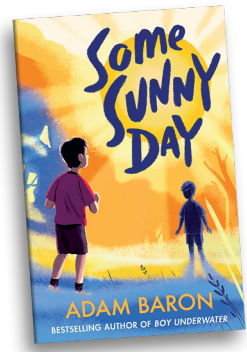
**KS2 English NC links:** Pupils should be taught to...

- Maintain positive attitudes to reading and understanding of what they read by recommending books that they have read to their peers, giving reasons for their choices.
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.

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## Chapter One: Comprehension questions (retrieval)

1. How many new best friends does Cymbeline say he has made?

2. What does Cymbeline say his mum's new catchphrase is?

3. What does Cymbeline's mum make Cymbeline do when going to the corner shop?

4. Which Park does Cymbeline want to meet his best friend Lance at?

5. Why is Cymbeline desperate to play football with Lance?

6. What is the name of Cymbeline's teacher who has set him the football challenge?

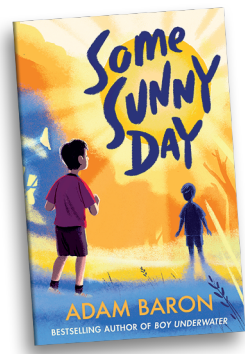
7. Who is the captain of Charlton Athletic Football Club and Cymbeline's hero?

8. What is the name of the Chief Dinner Lady at Cymbeline's school?



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## Chapter One: Comprehension questions (retrieval) - continued

9. What drink does Lance spill all over his laptop whilst on a Zoom call with Cymbeline?

10. Which four activities does Veronique do over Zoom?

- 1.
- 2.
- 3.
- 4.

11. What is the name of the new girl in Cymbeline's class?

12. Name the enhancement activities that Mr. Ashe sets the class?

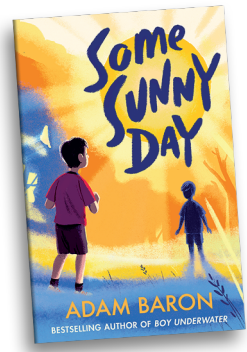
### KS2 English NC links: Pupils should be taught to...

- Understand what they read by: asking [and answering] questions to improve their understanding.
- Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.

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**Chapter 2:** Activity - write your own diary entry from the point of view of Cymbeline and the events that happen throughout Chapter 2

Here are some ideas and questions to help you:

- How might Cymbeline be feeling during this time?
- Who might be included in this diary entry?
- What are the key things that happen during the chapter?
- Where is Cymbeline when these events take place?
- Why might Cymbeline react in the way he does?
- What events stick out as out of the ordinary, or of note?

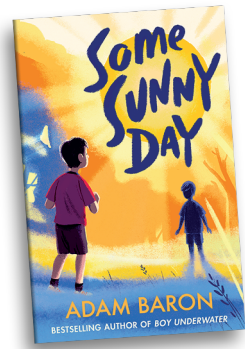
**KS2 English NC links:** Pupils should be taught to...

- Predict what a character may be feeling based on the narrative details that have been stated and implied.
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.

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## Chapter Twelve and Thirteen

*'Where did they take her to? Which hospital?'*

*'Lewisham,' Mum said. 'At least, they turned in that direction. But it has to be that one, doesn't it?'*

*We'll . . . come with you.'*

(pages 82-83)

**Activity:** Imagine you are Cymbeline. Write a letter to Mrs Stebbings (Chief Dinner Lady) in hospital wishing her a speedy recovery and telling her what you have been up to in lockdown. Use information from the story so far, as well as your own imagination.

Write your letter on the next sheet.

**Discussion point:** What might Cymbeline be wanting to say to Mrs Stebbings? What might Mrs Stebbings take comfort from, or enjoy hearing from Cymbeline's life over the last few months?

**KS2 English NC links:** Pupils should be taught to...

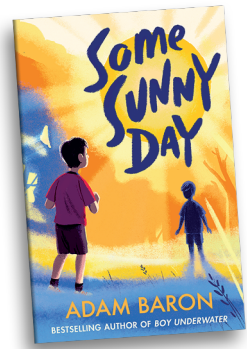
- Understand what they read by: checking the book makes sense to them, discussing their understanding and exploring the meaning of words in context.
- Showcasing an understanding of the text, relationships and details stated and implied, by furthering the narrative and character development through letter writing.



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**Activity:** Write a gratitude list for your teacher or a school staff member of your choice.

Here are some ideas to help you:

- What are your favourite things about this person?
- What would you like to say to them to thank them for all they do for you and your class?
- What did they do to help during lockdown?
- How did their online teaching help you during lockdown?
- Detail the reasons you and your friends enjoy seeing them in school so much?

**Discussion point:** How did your teacher keep spirits high during lockdown? What were your highlights from online teaching and getting to speak to your classmates and teachers still via the online classrooms created?

**KS2 English NC links:** Pupils should be taught to...

- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.