

Classroom Activities  
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JAMIL'S SHADOW  
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In which country does Jamil live? Give three reasons why you say this?

Name three characters in the story, then describe what each of them is like?

How does Jamil change?

What are flashbacks, and how are they used in *Jamil's Shadow*?

What do these words mean?

- a) pilaf
- b) Whirling Dervish
- c) aftershock
- d) skittish

Who is Jamil's shadow and why is he called that?

Why do the women in Jamil's village cover their hair with scarves?

Give three reasons why the woven carpet in Jamil's hut was important to him.

What made Jamil try to be brave when he was trapped?

Name two people in real life who survived disasters. What kept them going?

Why you think friends are important?

Lie still for 10 minutes, then write how it would feel if you were trapped, not able to move.

Write half a page on the relationship between Jamil and the stray dog. How do you feel about pets?

Write why you think countries have flags? Choose two countries, draw and colour their flags. Write what the symbols on those flags represent.

What causes earthquakes?

Write five words to describe the sound of:

- a) an earthquake
- b) a bushfire

If you were rescued, like Jamil, what would be the first five things you would do?

Write a set of instructions for your school that outline what should happen in an emergency evacuation.

*Jamil's Shadow* highlights some traditions or rituals that are popular in his country. Name three rituals that we have in Australia.

Write a short story showing what happens to Jamil after the events described in the book.