

HC: 978-1-5362-0427-8

See the Cat

Three Stories About a Dog

David LaRochelle

illustrated by Mike Wohnoutka



Max the Dog talks back to the book in a twist that will have fans of funny early readers howling.

Use *See the Cat* in your classroom to teach about point of view and dialogue.

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- As you read the book, ask your students to consider who is telling the story. How do they know? Define the role of a narrator and note that it is a particular point of view.
- Have your students draw their own characters and write dialogue in speech bubbles.
- Have the class write sentences, then write them again with the word *not* in them to make sentences with opposite meanings.
- Use *See the Cat* for a readers' theater script. Encourage your students to consider the punctuation and facial expressions when practicing how their voice should sound when reading aloud.

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See the Cat

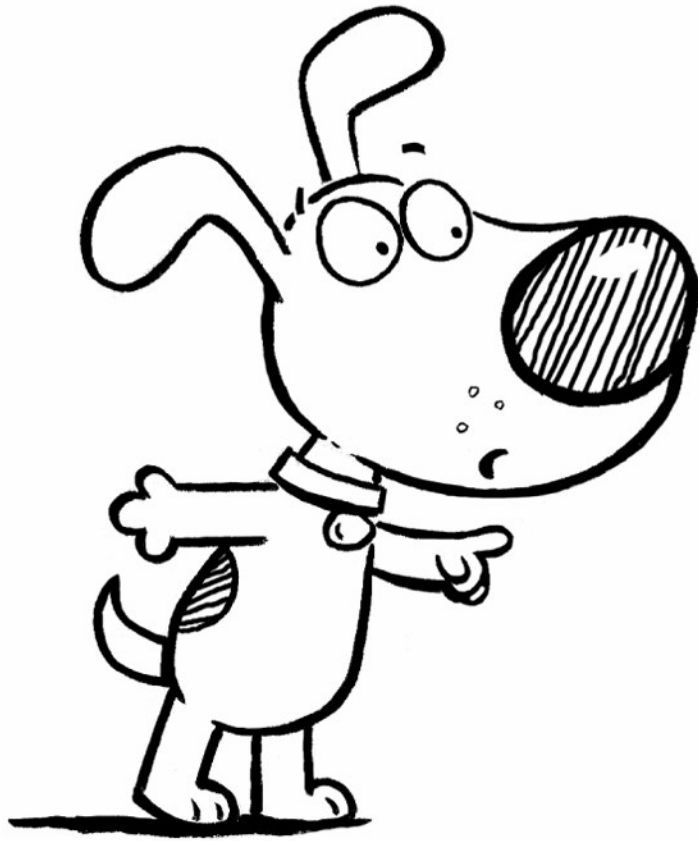


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See the Cat!

Circle three of the descriptions below.
Then draw your own cat that matches
all three of those descriptions.

- | | | | |
|---------|---------------------|------------------|-------------------|
| big | with curly whiskers | with green spots | by a pine tree |
| orange | in the rain | wearing glasses | next to a castle |
| smiling | dancing | eating ice cream | in a boat |
| striped | with a long tail | wearing a hat | holding a balloon |



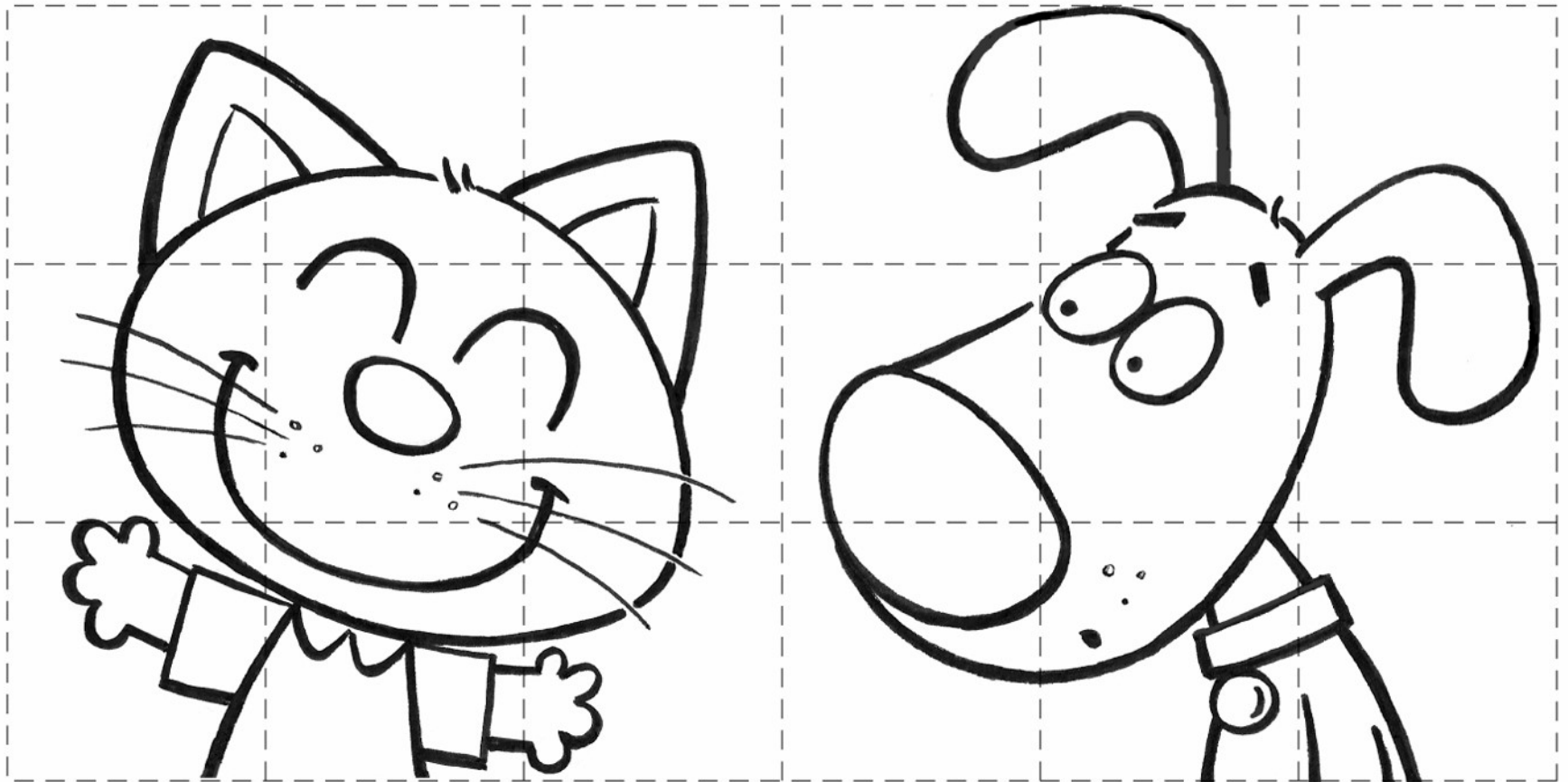
See the Cat!

A game for two players

based on the book by David LaRochelle and Mike Wohnoutka

1. Color the pictures on the game pieces.
2. Cut the game pieces apart on the dotted lines. Fold each one in half and place them all in a small bowl.
3. Each player chooses a different game board.
4. On your turn, close your eyes and draw a slip of paper from the bowl. If it matches part of your picture, place it on your board and draw again. Keep drawing until you draw a piece that does not match. Put it back, then the other player takes a turn.
5. The first person to complete their game board wins!

GAME PIECES

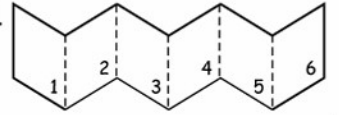


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Make Your Own Mini Book!

1. Cut out the two strips on the heavy lines.
2. Tape or glue the ends together to make one long strip.
3. Fold back and forth on the dotted lines.
4. Add your own words and color the pictures.
5. See the book that YOU made!



See the Dog and the Bear
A mini book
by _____

1

2

3

4

5

6

Tape or glue this end to the back of page 3