

My Dad and Me

By Tania Cox, Illustrated by Lorette Broekstra

July 2013

ISBN 9781743316238 hardcover

Summary

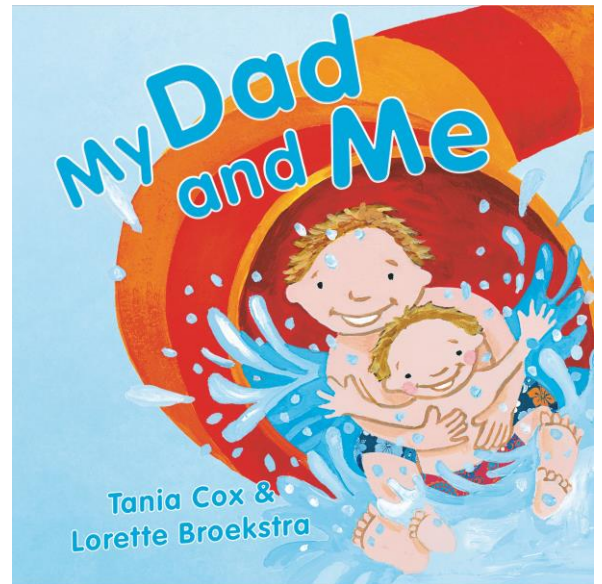
A celebration of all the things dads and children enjoy. From cooking to dancing to building a cubby - and of course sharing a big HUG! - happiness comes from sharing time together.

A cute story to share over breakfast in bed.' -
My Child Magazine

About the author and illustrator

Tania Cox works as a chauffeur and lost-toy detective for her young family by day, and doubles as a writer by night. She has written several popular picture books, some of which have been published internationally. Her stories are perfect to read aloud to a very young audience and often feature alliteration, repetition and engaging story-lines that encourage young children to join in.

Lorette Broekstra writes and illustrates picture books. She lived in The Netherlands for eight years, where she worked as a freelance illustrator, before returning to Australia in 1996. As a mother of two young children, Emma and Ruben, she developed an interest in children's literature, and in 1998 was inspired by her daughter's teddy bear to create her first children's book. Lorette has since written and illustrated many popular picture books.



Use in the classroom

This book will augment classes exploring families and feelings as well as Father's Day activities in crèches, kindergartens and early primary school classrooms.

Clap the rhythm to this chant, pointing at children and self when appropriate.

Do you feel happy?

Yes, I do!

Do you feel happy?

Yes, I do!

If you feel happy, then I do, too!

© Jeanette Carter

More suggested activities over page.

Visit www.allenandunwin.com/teaching for free down-loadable teachers notes, reviews by teachers, extracts and more. And sign up to the Allen & Unwin e-newsletter to receive monthly updates on new resources!

Contact Carolyn Walsh, Education Marketing Coordinator

Ph: +02 8425 0150 Fax: 02 9906 2218 Email: CarolynW@allenandunwin.com

In the classroom...

My Dad and Me

by Tania Cox, illustrated by Lorette Broekstra

Suggested activities

1. Show the children the book's front cover and have the children suggest what it might be about. Discuss with children things they do with their dad that make him happy. After reading the book to the children, discuss things that made the dads happy in the book.
2. Discuss with children what they would like to write on a note to put in Dad's pocket. Have the children write the note and take home to put in their dad's pocket.
3. Discuss with children things they love doing with their dad. Have the children draw a picture/s. Older children could perhaps write a couplet/s for their picture/s similar to couplets written in the story.
4. Favourite picture/s/couplets could be included in a calendar as a gift for Father's Day.
5. Children can write and illustrate a story titled *What Makes My Dad Happy* based on their own dad.
6. Organise a Father's Day afternoon at the park. Children can make posters to hang up around their house advertising to their family the afternoon which features competitions such as: who can spin around and around the longest, tower building competition, silliest dance competition, sack races, wheelbarrow races, three legged races. Perhaps kids can pretend to give their dad a shave with shaving cream and a popsicle stick.
7. Perhaps dads could be invited to come to kindy/school to talk about their jobs. What do they do? Does their job take them far away? If so, how do dad and child communicate? Children could write and/or draw their own dad at work.
8. Look at the illustrations together and discuss the mediums used by the illustrator in the story e.g. acrylics, collage, photos etc. Perhaps children could use similar mediums to draw/paint/collage a portrait of their dad as a Father's Day gift.
9. Children could write an acrostic poem either 'Father' or 'Dad' and include it as part of their Father's Day card to give to their dad.
10. Discuss and list the rhyming words in the story. List what other words rhyme. Make cards out of the rhyming words to enable children to play 'Memory' with the cards or 'Snap!' A variation for these games could be that instead of children having to select the same word as a match, perhaps they have to select the matching rhyming pair.

Suggested activities prepared by the author.