



GRETA'S STORY

**CHAPTER BY CHAPTER
RESOURCES**

VALENTINA CAMERINI

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Chapter	Comprehension Questions	Writing Opportunities	Cross Curricular Opportunities
Chapter One	<ul style="list-style-type: none"> • Where does Greta live? • What is Greta's main concern? • What did Greta's placard say? • Where did Greta protest? • Why do you think people were curious about Greta as they passed her? • What incredible thing happened on the second day? • Why do you think Greta asked people to share their experiences of the strike on social media? • What is the difference between 'friends, schoolmates and acquaintances'? • Why do you think most of the politicians just walked past Greta? • Why did the protestors have to move? Why was Greta happy to do this? • Which date did Greta want to strike until? Why? • 'The strike in Stockholm was only the beginning' – predict what will happen next. 	<ul style="list-style-type: none"> • Write a short speech that Greta may have intended to deliver on the first morning of the strike. • Write a dialogue that might have occurred on the second day between Greta and a passer by. • Imagine you have joined Greta's strike. Write a social media post to explain why you have joined and encourage others to do the same. • On Page 9, newspaper reporters turn up. Write an interview that might take place between a newspaper reporter and a striker. It is up to you if the striker is Greta. • Write the article 'The Swedish 15-year-old who's cutting class to fight the climate crisis'. 	<ul style="list-style-type: none"> • Greta made her placard out of wood. Research what materials would and would not be environmentally friendly for a placard. They would also have to be suitable for being written on and withstanding any weather. • Greta missed school to go and protest. Do you think it's ok to miss school for this reason? • Create your own placard to support Greta's strike. • Have a look at the graph that Greta posted on Instagram. How else could you represent this data?
Chapter Two	<ul style="list-style-type: none"> • Why might people not have expected Greta to do this protest? • When did Greta become interested in environmental issues? • What is the impact of all the rhetorical questions in this chapter? • What was Greta diagnosed with? • What does it mean to be overwhelmed? • How did Greta's condition make her more inclined to strike? • How did Greta react differently to the film than her classmates? • Why did Greta leave the museum tour? • What caused Greta to fall ill? • What started to make Greta feel better? • At what point did Greta begin to feel better? • Name one way that Sweden shows its commitment to environmental issues. 	<ul style="list-style-type: none"> • Write a conversation between Greta and her teacher about saving food and electricity. • Write a statement from Malena, explaining to her fans why she will no longer be performing worldwide. • Write some of the dramatic headlines that might have been about the Lapland incident. 	<ul style="list-style-type: none"> • Research Asperger's syndrome and make an information booklet about it. • Make an action plan for your school about how you can reduce electricity and food waste. Present it to the head teacher. • P4C question – were Greta's parents right to tell her that everything was going to be ok, environmentally? • Mr Thunberg became a vegetarian. Design and cook a vegetarian meal that might convince someone that vegetarian food is amazing. • Research which places would cause the most pollution to travel to, if you lived in Sweden, using an atlas.

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Chapter Three	<ul style="list-style-type: none"> Why was it important that 'ordinary people' heard Greta's voice? What things had made scientists aware of global warming and the changing temperature of the planet? How can a one degree rise in temperature affect the earth? Who inspired Greta to strike? 	<ul style="list-style-type: none"> Imagine you are a politician wanting to appeal to Greta's followers. Write a speech or manifesto extract that might appeal to them. Include the key values you would promote. Write a newspaper report about the striking American students, that might have inspired Greta to also go on strike. 	<ul style="list-style-type: none"> Investigate what the average temperature would be in ten different countries if it rose by one degree. How might this affect each country separately?
Chapter Four	<ul style="list-style-type: none"> Why do you think Greta's parents didn't agree with her missing school? What was Greta not allowed to do at age 15? Why did Greta's parents decide to allow it? Why was Greta ready for new challenges? Why were Greta and her parents worried about her speaking? How did Greta plan to continue her strike? Why do you think Greta made her video in English? What do you think was the significance of Greta taking on The New Yorker? 	<ul style="list-style-type: none"> Write a letter from school to Greta, encouraging her not to miss any of her education. Read Greta's speech. Write a speech that someone might write in rebuttal to her points. Write the answers Greta would give to the questions on Page 53. 	<ul style="list-style-type: none"> P4C question – under what circumstances should you be allowed to miss school? Considering everything you have learned about climate change so far, form small political parties in class and hold a class election. The parties' values should all revolve around global warming. Research and make a fact file about selective mutism. Find and read Greta's speech. Perform it to the class the way it was intended.
Chapter Five	<ul style="list-style-type: none"> What does it mean if something is 'yielding results'? Sweden was living as if it had the resources of how many planets at their disposal. Name some places Greta went to, to speak. Why do you think Greta stuck to Europe? Why isn't Greta good at small talk? How far did Greta's message reach? What is TED? What did Greta talk about there? Define 'prestigious'. What do you think the end of Greta's speech means? Do you agree with the message? 	<ul style="list-style-type: none"> Write a few diary extracts as Greta, detailing her experiences. You may need to do some research about each place to supplement your extracts. Think about the type of places that Greta would want to go and see. Write a letter or email correspondence between Scott Morrison and Greta. 	<ul style="list-style-type: none"> Plot Greta's journey by train and figure out how long it would have taken her to get to each place. P4C question – the text says Greta generally obeyed the rules. When is it ok to not obey the rules? Watch Greta's TED talk. Write your own TED talk about something you are passionate about. You may need to do some research.

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Chapter Six	<ul style="list-style-type: none"> • How were the world leaders being childish? • How many cities and students were now protesting? • What is COP24? • Who did Greta go to meet with? • Why do you think Greta was not intimidated? • Define 'tedious'. • What did Time magazine name Greta? • Why did Greta immediately leave COP24? 	<ul style="list-style-type: none"> • Write an advert for COP24. • Write the Time Magazine article that named Greta as an influential person. • Write a conversation that may have happened between world leaders after Greta had left. 	<ul style="list-style-type: none"> • Research what Antonio Guterres's job is. Write a job description for this role.
Chapter Seven	<ul style="list-style-type: none"> • What does it mean to dedicate yourself to something wholeheartedly? • What commitments did Greta already have? • What shows you that Greta made the right decision to keep going to school? • Why wouldn't Greta go to America? • Why did Greta go to Switzerland? 	<ul style="list-style-type: none"> • Paraphrase the speech given by Greta into fewer than a side of A4. • Look at Greta's response to journalists on Page 94. Write what you think that response would have been in its entirety. 	<ul style="list-style-type: none"> • Draw a picture of Greta sleeping in her tent. • Research Bono and glean why he might have been at the conference.
Chapter Eight	<ul style="list-style-type: none"> • By this chapter, how long has it been since Greta started striking? • What big change has taken place? • Define 'mobilised'. • Where did Greta go in February 2019? • What was Greta's riposte to Theresa May? • True or false: Rosa Parks was an inspiration to Greta? Explain your answer. 	<ul style="list-style-type: none"> • Write a manifesto for Fridays for Future. • Write a comparison piece between Greta Thunberg and Rosa Parks, stating why both were such important people in their times. • Imagine you are Greta and you had the chance to speak to Rosa Parks. What do you think Greta would say to her? Write it down. 	<ul style="list-style-type: none"> • Research and write about why the six countries got together to form an economic community. • P4C question – Theresa May criticised students for marching in the streets instead of going to school. Do you think this was a good use of her power? Why? • Research Rosa Parks. Write down any similarities you can draw between the two.
Chapter Nine	<ul style="list-style-type: none"> • Why do you think Greta doesn't have easy answers for fixing the problem? • Why is not taking action dangerous? 	<ul style="list-style-type: none"> • Write a review of this book. • Write a letter to Greta Thunberg, telling her what you think about her. • Write your own, shorter biography of Greta Thunberg. 	<ul style="list-style-type: none"> • Research and write about Malala Yousafzai. Present your findings however you like.