

FISH KID



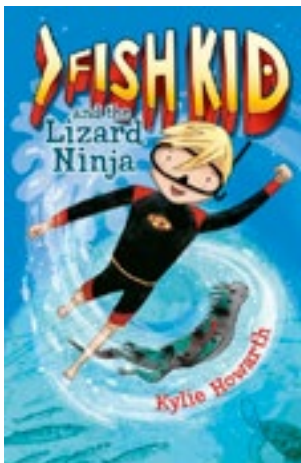
Discussion and Activity Guide

Faster than a speeding mullet ... stronger than a bull shark ... it's Fish Kid!

Slugging down slimy sea cucumbers and jellyfish is
enough to make anyone vomit.

BLAAGH!!

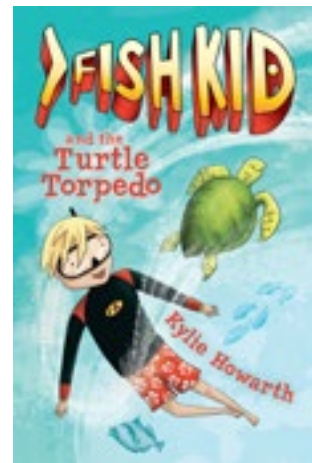
When Emely's revolting prank gives Bodhi miraculous marine powers and
turns him into Fish Kid, it lands them both in deep, shark-infested waters....



Fish Kid and the Lizard Ninja
9781760650810 | Ages 7-10



Fish Kid and the Mega Manta Ray
9781760651138 | Ages 7-10



Fish Kid and the Turtle Torpedo
9781760652548 | Ages 7-10

Be sure to take a deep breath before you
dive into these hilarious ocean-packed adventures.

The Fish Kid series are fast paced adventures mixing superheroes with
fascinating marine nonfiction for young environmentally conscious readers.

Fish Kid Facts



KYLIE HOWARTH

- Writes the words and draws the pictures of the Fish Kid series
- Lives in Perth, Western Australia
- Grew up in the country with her brother, dog, sheep, several orphaned kangaroos and one **very cheeky echidna**
- She is the author and illustrator of *Fish Jam*, *Chip, Chip the Lifeguard* and *1, 2, Pirate Stew*
- Her books have won and been short-listed for the CBCA Awards, Speech Pathology Australia Book of the Year, YABBA, KOALA and WAYRBA Awards.

Find out more about Kylie at www.kyliehowarth.com

Book Club Discussion Questions: Book 1 *Fish Kid and the Lizard Ninja*

- Choose three words to describe Bodhi and Emely at the beginning of the story and three words to describe them at the end. Did you choose different words? What changes did the characters go through that made you pick different words?
- Bodhi and Emely discuss sidekick names to give to the marine iguana – come up with a few of your own names for the list.
- Why is Bodhi afraid of snorkeling? How does he overcome that fear?
- How does Bodhi feel about being on the boat with his parents rather than in a normal school with his friends? Do his feelings change during the story? Why?
- Discuss how Bodhi or Emely demonstrate the following qualities:
 - Resourcefulness (finding clever solutions)
 - Courage
 - Intelligence
- Brainstorm some ideas for a Fish Kid sequel.
- What did this book teach you about conservation of marine life? Do you think looking after marine life is important? Why? What are some actions you can take to help?

Further Activities

- Some of the text is designed in a different font and size. How does that change the way you read it? Write a short story and experiment with the size and font of particular words. Ask a classmate to read it out loud and discuss how the text design affects the reader.
- “Mum once told me a group of sharks was called a shiver of sharks.” (p105). This is called a collective noun. Name the collective nouns for the following animals:
 - Sea lions (herd)
 - Jellyfish (bloom or swarm)
 - Fish (school)
 - Crabs (cast)
 - Iguanas (mess)
- All great superheroes have an origin story – summarise Fish Kid’s origin story into a snappy introduction.
- “My eyeballs bounced from side to side like a tennis ball” (p37). This is a simile, which means comparing one thing to another. Can you find other similes in the story? Why do you think authors use similes?

Book Club Discussion Questions: Book 2 *Fish Kid and the Mega Manta Ray*

- Choose three words to describe Pops and Nan at the beginning of the story and three words to describe them at the end. Did you choose different words? What changes did the characters go through that made you pick different words?
- Were you surprised to hear what had happened to Nan? Why/why not?
- Bodhi is told not to use his Fish Kid powers while he's staying with Pops but he does anyway. Why does he choose to ignore his parents' warning? How does this make Bodhi feel? Do you agree with his decision?
- Bodhi's parents and Guapo are back in the Galapagos. How does Bodhi feel about being separated from them? How does he stay in contact? Do you have any friends that live far away that you miss?
- Discuss how Bodhi or Emely demonstrate the following qualities:
 - Resourcefulness
 - Bravery
 - Resilience
- Think about different moments in the book when Bodhi is afraid (you could consider where he's trapped in the net; when he's face to face with the tiger shark; or even the seaweed octopus prank). How does Bodhi react in each moment? How does he face and overcome his fears?

Further Activities

- It's Emely's first time in Australia, and Bodhi shows her all around Ningaloo. Write a list of places you would take someone visiting your hometown. Consider things that would be especially exciting to someone who's never been to the country before.
- "Occy bait is the duck's guts." (p27). Look up what an idiom means, and see if you can think of any more. Hint: there's a more famous one on page 27 too. Can you make other idioms sound particularly Australian?
- Write a short story about Nan's adventures with the dugongs. Make sure to include some "delicious" sea grass...
- Draw your own picture of Bodhi and Freckles doing a Flying Pizza Flop.

Book Club Discussion Questions: Book 3 *Fish Kid and the Turtle Torpedo*

- Why is Bodhi upset when he thinks Emely is keeping secrets from him? Is it important to be honest with your friends? Why or why not?
- Emely feels a bit left out when Bodhi uses his Fish Kid powers, and learns to deep dive so she can share some of his experiences. How would you feel if your best friend had super powers? How might your friendship be different?
- Bodhi and Emely gain experience and insight from volunteering at the turtle sanctuary. What are some of the benefits that being a volunteer can provide to our environment? What are some places you and your family could volunteer in your community?
- Why do you think Emily and Bodhi can't decide on a name for the turtle? Do you think their disagreement might be about more than just the turtle's name?
- How do Bodhi's parents treat him and his Fish Kid powers in Book 3 compared to Books 1 and 2? How does this make Bodhi feel? How do you think your parents might feel if you had superpowers and why?
- Discuss how Bodhi or Emely demonstrate the following qualities:
 - Resourcefulness
 - Bravery
 - Resilience

Further Activities

- *Fish Kid and the Turtle Torpedo* is set in the Maldives. Make a fact file about the Maldives, using information you learnt from the book. Don't forget to check out the map at the start!
- Emely jokes that she has 'bird powers'. Write a short story featuring Emely as a superhero! Make sure you give her a hero name and set of powers. How might she and Fish Kid work together?
- If you could have any one animal's powers, which would you choose and why? Write a persuasive paragraph to convince someone that your animal powers would be the best.
- Different turtles Bodhi and Emely meet have different shell patterns. Draw your own turtle shell design, using the Fish Kid Facts pages in the book as inspiration. It can be as realistic or as imaginative as you'd like.

STEM Questions and Activities:

Book 1 *Fish Kid and the Lizard Ninja*

- Bodhi's dad says sea cucumbers are an endangered species. What does this mean? What other animals are endangered?
- "Climate Change is a very serious issue." (p7). Have a class discussion about Climate Change. What do you know about it? Is it a good thing or a bad thing? What are some changes you or your family could make to help?
- What is Morse Code? Who uses it? Find a guide to International Morse Code in your library or online and write a coded message for a classmate.
- Bodhi says he is camouflaged against the black rocks. What does camouflage mean? Discuss how people and animals can use camouflage to their advantage.
- With his Fish Kid powers, Bodhi takes on some of the abilities of Guapo the Marine Iguana. What abilities does Fish Kid gain? What abilities might he gain if he encountered another marine animal, for example a dolphin, octopus or crab?



Answers to Find-A-Word Worksheet

1. Jellyfish, 2. Sharks, 3. Sealions, 4. Galapagos, 5. MarineIguana, 6. SeaCucumbers, 7. Barracuda, 8. Bodhi, 9. Emely, 10. MarineBiologist, 11. Shiver, 12. Guapo, 13. Hammerhead, 14. SallyLightfootCrabs

STEM Questions and Activities:

Book 2 *Fish Kid and the Mega Manta Ray*

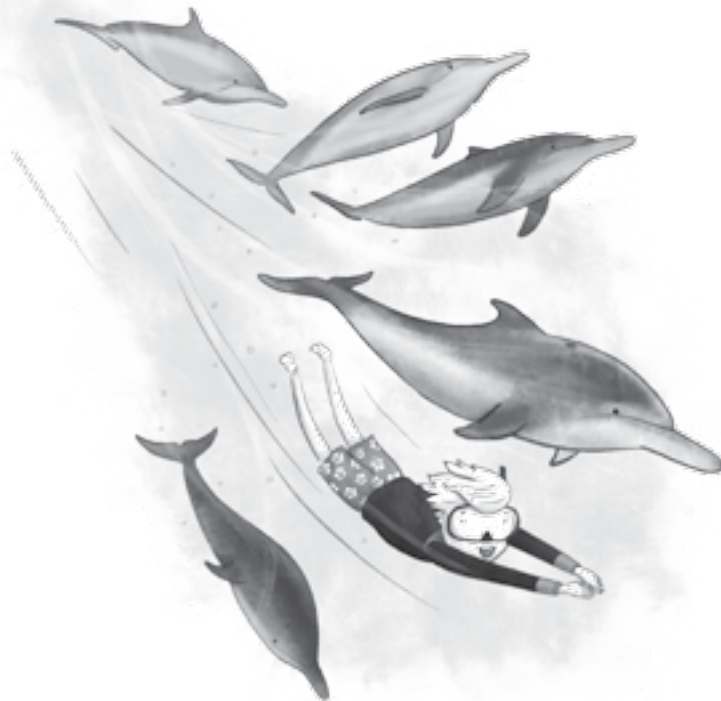
- Before reading, ask the class what they know about manta rays and make a list. Revisit this list after reading, and see if the students have anything new to add. Did *Fish Kid and the Mega Manta Ray* change anyone's perceptions of manta rays?
- Research other types of rays. What makes the manta ray similar or different? How do the different rays protect themselves?
- Kylie Howarth says Freckles the manta ray is based on a real ray. Find news stories about Freckles and how she asked divers for help. What was it like to see the real pictures of Freckles? You could check out the #raysneedlovetoo on social media to see more ray pics.
- Research "ghost fishing" and have a class discussion. Had anyone heard of it before? Why is it so damaging, and what can be done to help?
- Pops points out the boundaries of the marine sanctuary to Emely and Bodhi (p32). What marine sanctuaries do we have in Australia? Why are they important?
- On p48, Bodhi and Emely watch whales breaching. See if you can find a video of whales breaching online. What is a breach? Why do whales do it? Do any other animals breach?



STEM Questions and Activities:

Book 3 *Fish Kid and the Turtle Torpedo*

- Before reading, ask the group what they know about turtles and make a list. Revisit this list after reading, and see if the students have anything new to add.
- What are the main threats to Australian marine turtles' survival? What can be done to help?
- Research "coral bleaching" and have a class discussion. Had anyone heard of it before? What causes coral bleaching and how does it affect coral reefs in Australia?
- A discarded balloon causes Scute a lot of pain when he mistakes it for a jellyfish. How do the ways we dispose of our rubbish affect our environment? What steps can you take at home and at school to make sure rubbish is thrown out properly and carefully?
- Bodhi gains echolocation powers from a spinner dolphin. What is echolocation, and how do animals use it? Choose two animals that use echolocation (for example bats, whales, or dolphins) and compare how their echolocating is similar or different. You could consider how they might use it to communicate, find food or avoid obstacles.
- "Well, you probably saved a hundred hermit crabs today," I said, "when you picked up that plastic bottle." I told Emely about the dead ones I'd found when I was searching for her. "It's not the same," she said with a sigh." (Pages 38-39). Do you agree with Emely or Bodhi? How can small actions and changes make an impact on our environment – even if you don't have super fishy powers?



Choose one of the animals from the **Fish Kid Facts** pages as your subject for this activity.

Name: _____

Class: _____

Research Project

Teacher: Mrs Snoogle

Assignment 1a: Sea Creatures

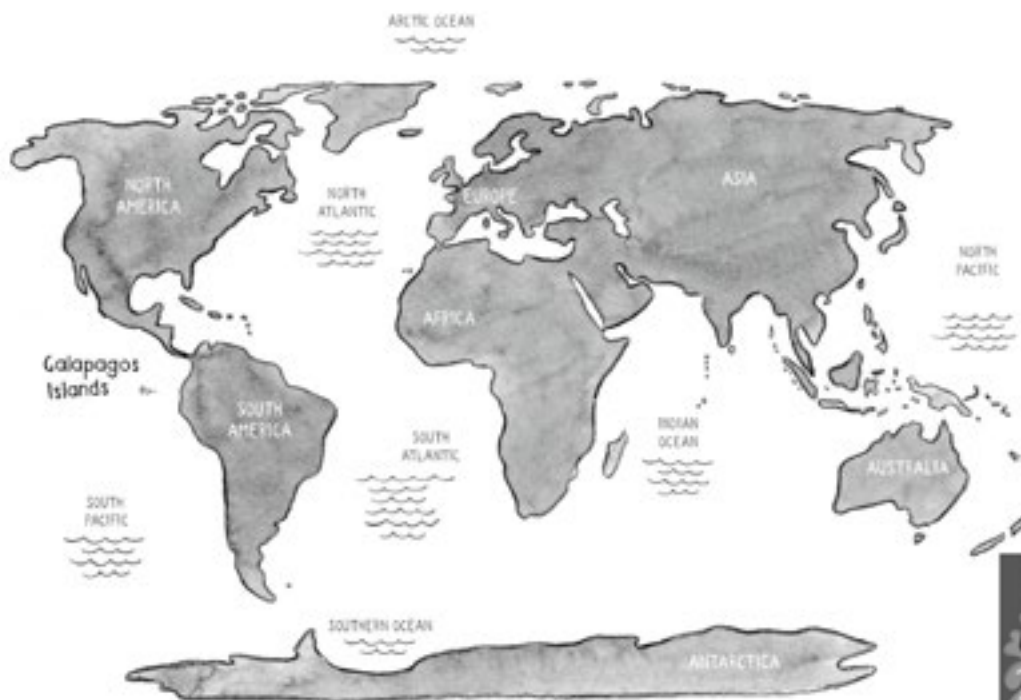
Name of Animal: _____

Picture: _____

Description: _____

Habitat: _____

Shade where the animal can be found on the map below:



Diet: _____

Other interesting facts: _____



Puzzle out the clues and then find the answer in the find-a-word. Check the fact pages in *Fish Kid and the Lizard Ninja* if you get stuck!

Name: _____

Class: _____

Find-A-Word

J	K	S	K	H	M	I	H	K	S	G	K	L	A	Q	T	Q	T	L	S
T	R	T	B	M	Z	I	A	H	L	F	E	K	F	Y	H	S	S	M	A
D	W	V	C	H	S	H	A	R	K	S	P	A	T	M	I	P	E	D	L
J	E	L	L	Y	F	I	S	H	R	B	V	G	Q	G	H	E	A	C	L
G	A	L	A	P	A	G	O	S	I	O	L	L	O	O	B	A	C	Y	Y
D	R	D	H	Y	A	M	U	T	R	D	T	L	T	X	R	T	U	O	L
P	X	Z	B	G	Q	A	I	H	R	H	O	N	M	X	S	F	C	E	I
V	O	Z	E	U	A	R	F	W	Z	I	R	L	S	T	R	U	U	N	G
Y	Y	M	U	L	Q	I	D	R	B	Q	F	P	T	W	O	E	M	J	H
P	P	O	L	D	C	N	Z	E	P	J	Y	M	H	D	I	G	B	K	T
J	H	T	U	A	Z	E	N	E	I	O	Y	B	U	C	O	F	E	V	F
J	E	W	Y	Y	H	I	B	G	J	D	M	U	V	T	L	H	R	K	O
F	M	M	D	C	R	G	A	K	R	S	E	A	L	I	O	N	S	Z	O
B	E	F	U	A	Q	U	R	R	S	G	U	A	P	O	S	B	N	Z	T
C	L	D	M	C	U	A	R	I	H	I	S	R	V	J	F	W	L	O	C
K	Y	C	O	U	K	N	A	T	I	Y	C	Z	X	F	M	E	B	X	R
G	E	W	A	E	T	A	C	U	V	Y	H	S	T	I	K	E	K	W	A
X	K	M	M	U	W	O	U	T	E	Q	I	W	M	Z	P	M	N	M	B
V	Q	F	M	E	R	F	D	F	R	Z	L	L	E	P	R	S	N	N	S
D	F	V	U	J	X	H	A	M	M	E	R	H	E	A	D	M	Y	H	Q

Clues

1. These brainless creatures can clone themselves _____
2. The Galapagos type of these grow to around three metres long and prefer warmer waters _____
3. These animals are known as *lobos marinos* in Spanish, or sea wolves _____
4. The Lizard Ninja is only found on these islands _____
5. These creatures are famous for their salt boogers _____
6. They don't have brains and shouldn't go in a smoothie _____
7. These speedy hunters can chop a fish in half with one bite _____
8. Fish Kid's real name _____
9. Master prankster and Fish Kid's best friend _____
10. A fancy name for someone who stares at fish a lot _____
11. The name for a group of sharks _____
12. The Lizard Ninja's name _____
13. These big-headed sharks can see 360 degrees _____
14. These bright red crustaceans have strong claws _____



Help Fish Kid his way to Freckles!

Name: _____

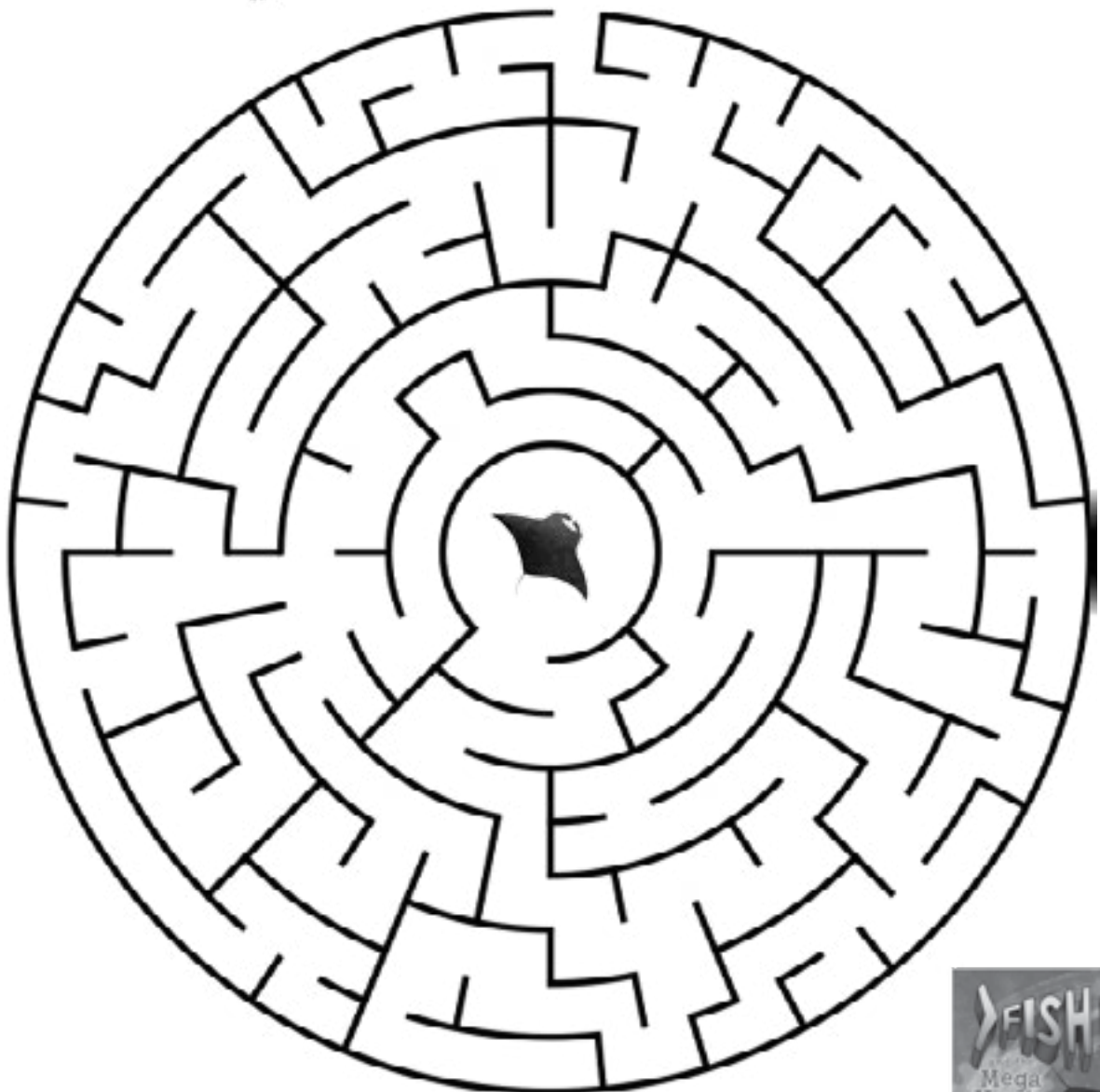
Class: _____



FISH KID

and the
Mega Manta Ray

Start



Word Scramble

Can you unscramble these words from the Fish Kid series?

Hint: some are characters, some are creatures and some are places!

BIODH _____

LMEEY _____

EUSTC _____

LSRECEFK _____

GAUOP _____

NONOAIGL _____

OAAAPLGSG _____

AVISEDLM _____

ILNODHP _____

LTERTU _____

HIFS _____

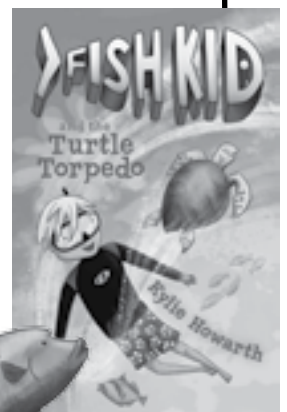
ALWEH _____

HRAKS _____

ATANM RAY _____

AES BUREMUCC _____

AUAGNI _____



Have fun colouring in Fish Kid and
Guapo the Marine Iguana!

Name: _____

Class: _____



Have fun colouring in Fish Kid and Freckles!

Name: _____

Class: _____

FISH KID

and the
Mega Manta Ray



Have fun colouring in Fish Kid and Scute!

Name: _____

Class: _____

FISH KID

and the
Turtle
Torpedo

