

ACTIVITY SHEET:

What Is a Good Argument?

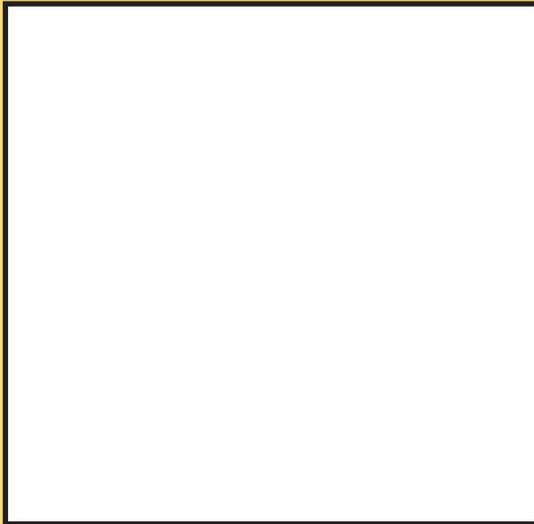
Tick the statements that describe a 'good' argument.

- Sharing different ideas respectfully
- Shouting over your opponent
- Listening and responding to what you've heard
- Name calling
- Hitting the person you are arguing with
- Being well informed and clearly stating your beliefs
- Making facts up to suit your argument

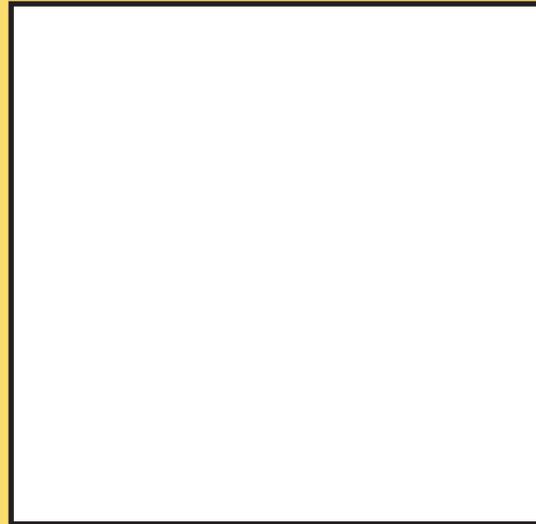
Complete the sentence:

An argument can help us _____.

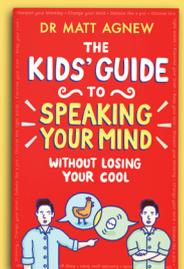
Draw a picture of:



Two people having
a *good* argument.
(Use speech bubbles
to show what they say.)



Two people having
a *bad* argument.
(Use speech bubbles
to show what they say.)



ACTIVITY SHEET:

Match the Feeling

Draw a line to match each feeling to a situation.

Calm

A classmate makes a good point you had not thought about before.

Confident

You invite a classmate to give their opinion.

Curious

Someone interrupts you while you are speaking.

Angry

You feel good because you used reasons and examples in your argument.

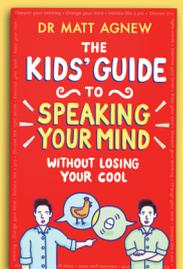
Respectful

You listen carefully instead of shouting back.

Answer these questions:

Which feelings are helpful when arguing your point? Why?

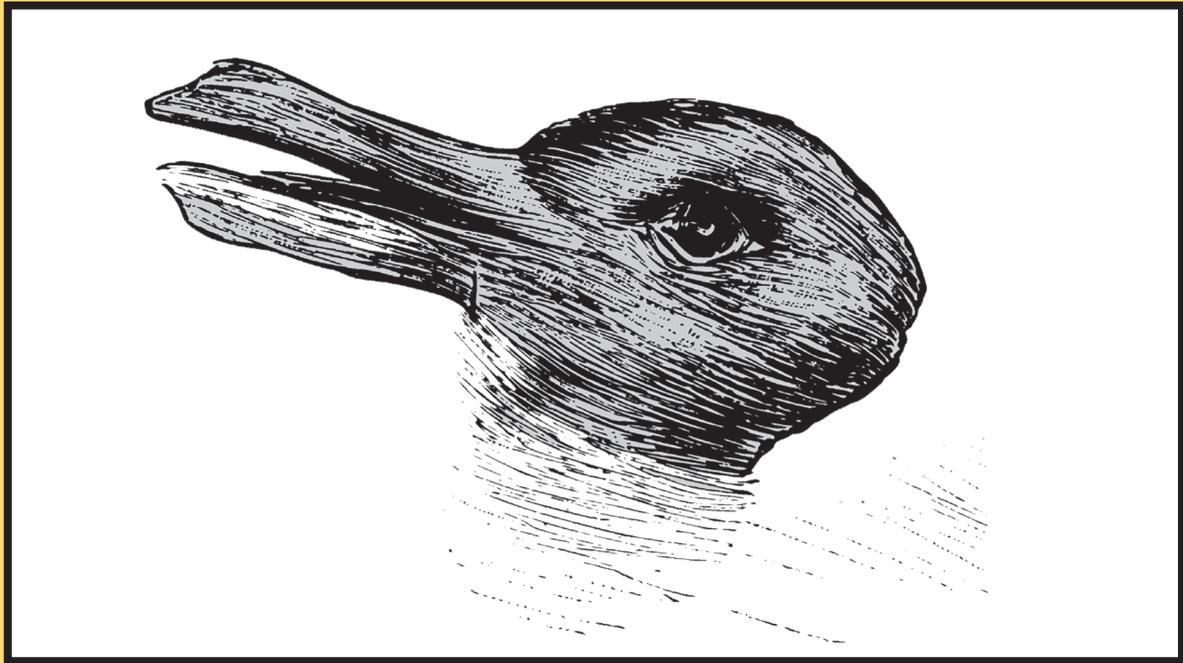
Which feelings are unhelpful when arguing your point? Why?



ACTIVITY SHEET:

Seeing Things Differently

Look at the rabbit/duck picture on page 50 and finish the sentences.

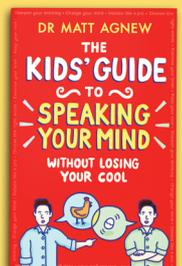


1. I see a _____

2. Someone else might see a _____

3. Us-versus-them thinking is unhelpful because _____

4. Some good things about people seeing things differently are _____



ACTIVITY SHEET:

Nature or Nurture?

Write *Nature* or *Nurture* for each of the following:

Eye colour _____

Favourite sports team _____

Hair colour _____

Language you speak most _____

Height _____

Behaviour at school _____

Musical ability _____

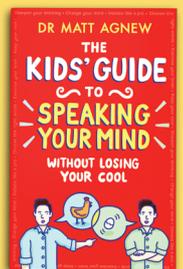
Favourite food _____

Ability to swim _____

Skin colour _____

Complete the sentence:

Both nature and nurture matter because _____



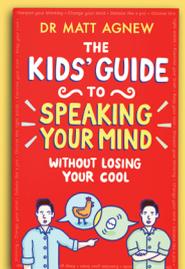
ACTIVITY SHEET:

Agree, Disagree or Unsure?

Tick one box for each statement.

Statement	Agree	Disagree	Unsure
Friends must always agree.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Changing your mind is okay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Calm voices help arguments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Choose one of the above statements and explain your thinking.



ACTIVITY SHEET:

Subjective or Objective?

Write *Subjective* or *Objective* for each of the following statements.

The Earth is round. _____

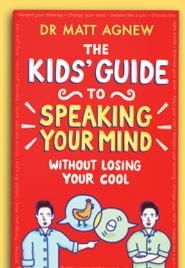
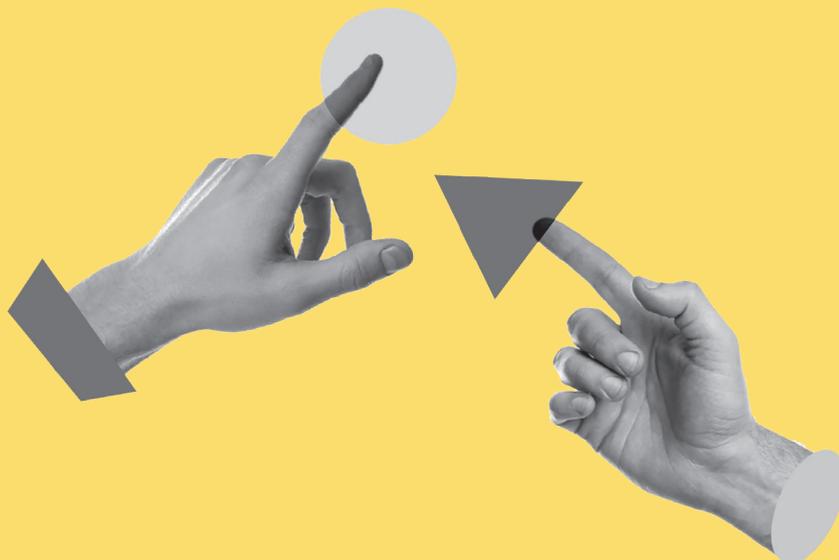
Apples are the best fruit. _____

Pineapple belongs on pizza. _____

Arguments should be respectful. _____

The sun rises and sets every day. _____

It's important to know the difference between a statement that is subjective and one that is objective because _____



ACTIVITY SHEET:

The Internet, Social Media and Algorithms

True or False:

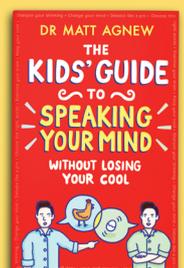
- Access to the internet means that I am likely to be exposed to more information than my parents. **T or F**
- My grandparents had access to more information than me. **T or F**
- I am more likely to be exposed to different opinions than my grandparents were at my age. **T or F**
- Misinformation is more easily spread today than in the past. **T or F**
- An echo chamber is likely to encourage people to strongly believe they are right. **T or F**

Think Deeper

What is a social media algorithm?

Why do extreme opinions spread quickly online?

Echo chambers are likely to create polarisation because _____



ACTIVITY SHEET:

How Strong Is the Evidence?

Number the following from 1 for the weakest evidence through to 4 for the strongest.

- A rumour from a friend
- A viral social media video
- A trusted news article
- A scientific journal

Explain why you picked the strongest.

Critical thinking is important because _____

The five steps to being a critical thinker are:

- 1: _____
- 2: _____
- 3: _____
- 4: _____
- 5: _____

the author

