

For readers aged 4+ | 9781786032911 | Hardback | £9.99

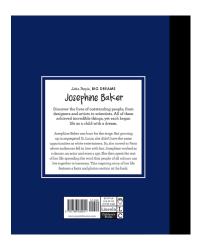
Lots of the activities and discussion topics in these teacher's notes are deliberately left open to encourage pupils to develop independent thinking around the book. This will help pupils build confidence in their ability to problem solve as individuals and also as part of a group.





The Front Cover

Why do you think Josephine Baker was well known?



The Blurb

What facts do you find out about her from the blurb?

Do you find any of them surprising?



Find out where St Louis is.

What does the author mean, when she writes, 'Some would say she was born with nothing'?

What special qualities did Josephine have?



How does the illustrator convey that life was different for black girls?

Do you think white people 'live in another world' today?

Should skin colour affect the way people behave towards each other?





What is a street artist?

Can you make your legs 'elastic fantastic'?

What can you infer about Josephine's character?



Why was it good fortune that Josephine was the last dancer at the end of the chorus line?

In small groups, create your own chorus line dance, with the end person doing 'silly and stylish' movements.



What qualities do you think Josephine has developed?

Add a thought bubble to the illustration to show what she might be thinking.

What clue is in the illustration to indicate where Josephine is in Europe?



Why do you think things were different for black people in France?

What clues does the illustrator use in this picture to show that Josephine is in France?

Why do you think Josephine didn't feel free before?





What does the author mean when she says 'Josephine became a star overnight'?

What do you think the 'shimmy, the moosh, the mess around, the Charleston' were?

Watch the following films, showing the Charleston and the shimmy. quartokno.ws/2CeOZ7V quartokno.ws/2TCk3IS

Create your own video, with instructions on how to do the shimmy.

Ask someone (possibly your teacher!) to try following the instructions to see if they are accurate.



What problems might occur with owning a baby cheetah?

Have a class discussion about the rights and wrongs of keeping wild animals as pets. By doing some research first, you will be able to develop your argument, using evidence to back up your opinions.



Make a list of modern day superstars who sing and act in movies.

What made Josephine's achievements particularly special?

What do you notice about this illustration?





Which country invaded half of Europe during the Second World War?

Why do you think Josephine was well placed to be a spy?

Find out about the French resistance and what they did during the war.

Look at the Wiki article on how to make invisible ink: quartokno.ws/2CcrtlA

Try each one by writing a secret message.

Which method is the most effective? Why do you think this is?



What do you imagine life might have been like, to be adopted along with eleven other children from different countries?

What pros and cons do you think there would be?



What are 'civil rights'?

Why do you think Josephine decided to return to America?

What do you notice she is wearing in the illustration?

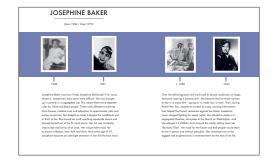
Find out about Martin Luther King and his most famous speech: quartokno.ws/2UvvW0m



What is a 'standing ovation'?

Summarise what Josephine has achieved in her life.





What do the following words and phrases mean:

- poverty
- segregated
- access to services
- roadblocks
- honed
- vaudeville

Create your own timeline of Josephine Baker's life. Remember to add in the two World Wars.

Design your own dance costume for a class display, using fruit motifs.

Why do you think Josephine Baker used the name 'Rainbow Tribe'?

Do you think her hope for living 'in peace and without prejudice' is a possibility?

Be bold, be brave, dream BIG!

Discover inspirational lives from around the world.



























