

# TEN LITTLE FIGS

## Themes

Counting



Fruit



Animals

## Exploring the Story

Ask the group if they know what a fig is. Has anyone ever eaten one? What did it taste like and what is the texture like? Did they eat it cooked or fresh? Is it similar to anything else they have eaten before?

After you have read through the story, you may notice that each page contains a clue for the next creature to come to the fig tree. As a group, see if you can spot each clue throughout the book.

Each creature in the story is native to Australia. How many of these creatures have the children in the group seen in real life? Do they have a favourite of the creatures? Are any of the creatures dangerous to people? Were any of the creatures in the story one that they hadn't heard of before?

In pairs (or as a group for younger children) use the library resources (books and digital) to find out a little more about each creature. Where do they live? What do they eat (besides figs!)? What is something that makes this creature special? Have each pair report their findings back to the larger group or for younger groups, incorporate this information into your story time session.

On the last page it is noted that the Sandpaper Fig tree is native to Australia. What other fruit trees are native to Australia? What fruit is grown in Australia now that isn't native? Does anyone have a fruit tree in their garden or yard? What fruit is grown on it? Do they eat the fruit as is or make other things out of it?



## Activity Sheets

### Your Favourite Food Tree

The character in the story loves figs and wants to keep all ten for themselves. If you had a tree in your backyard growing any food that you wanted, what would it be? Use the template to draw your favourite food tree. To extend the activity, use coloured paper or leaves and materials collected from outside to collage the details of your favourite food tree.

Now imagine what kind of native creatures would like to eat your favourite food too. Draw a picture of some of these creatures around your tree, they could include birds, reptiles and insects as well as mammals.

### Creature Mind Map

Using the information that you researched in pairs, create a mind map for your creature. Start by drawing or painting a picture of the creature in the middle of your page and then include the information you found in branches out from the creature. The information can be written, drawn or cut out and stuck on. Be sure to give your creature a name.

### Sharing is Caring

In the story, the child wants to keep all ten figs for themselves, but when there is just one fig left they are happy to share it with their Daddy. Who would you share your favourite food with, even if there was only one left? Draw a picture of yourself sharing your favourite food with your favourite person.

### Match Creatures

Match the creatures to their description.

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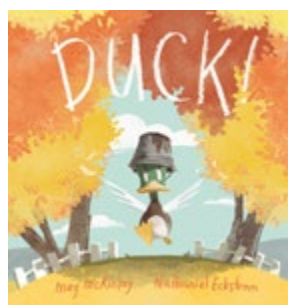
### Related Titles



Maple the Brave  
Chloe Jasmine Harris  
9781925381924

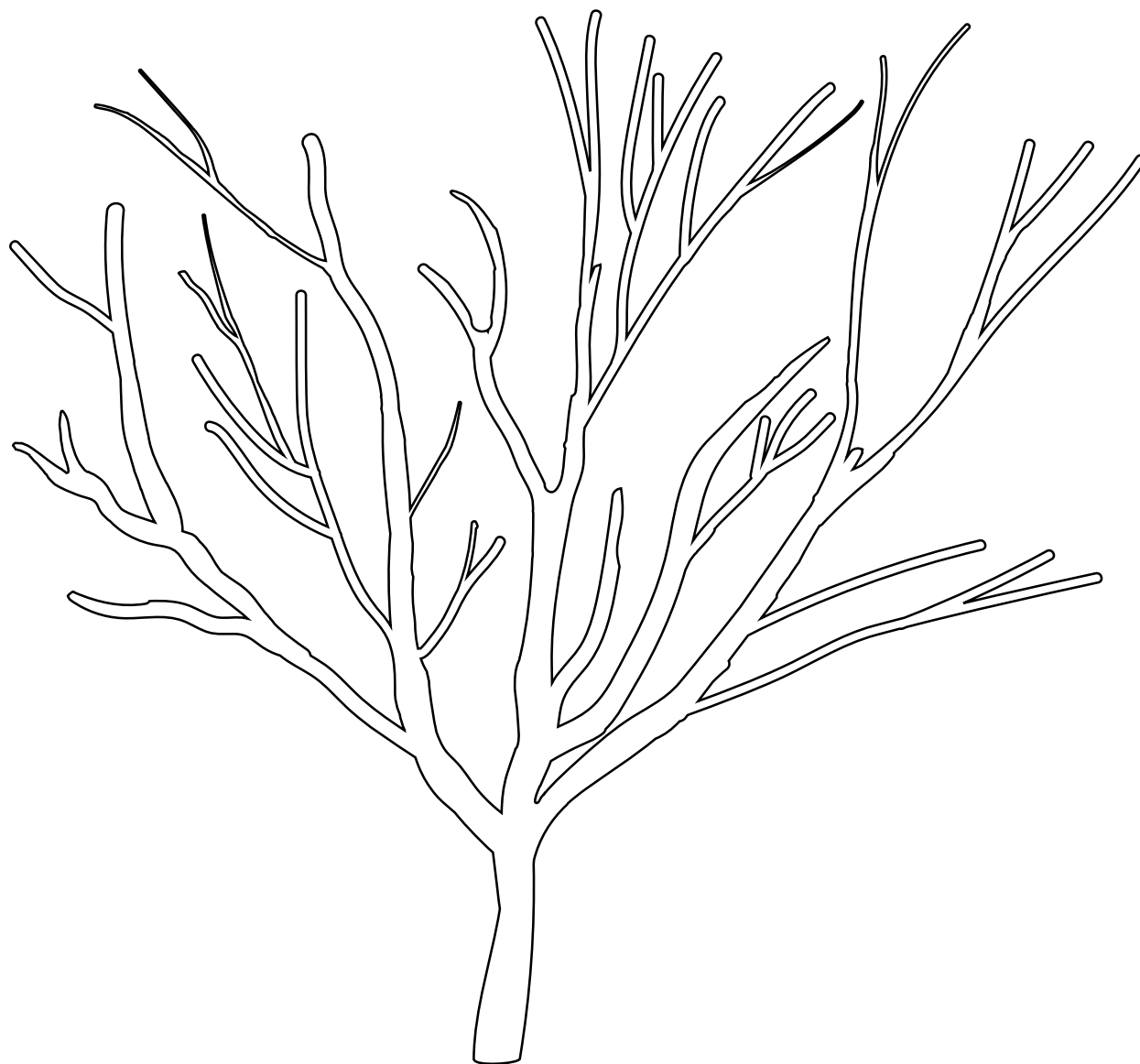


Queen Celine  
Matt Shanks  
9781760650346



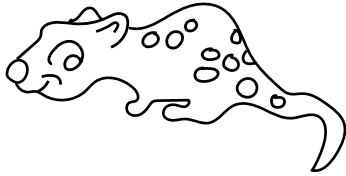
Duck!  
Meg McKinlay &  
Nathaniel Eckstrom  
9781925381535

## Your Favourite Food Tree

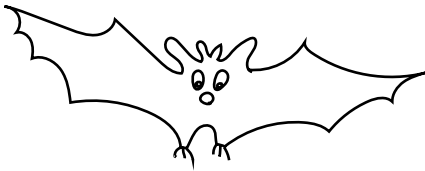


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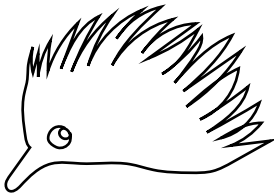
## Match Creatures



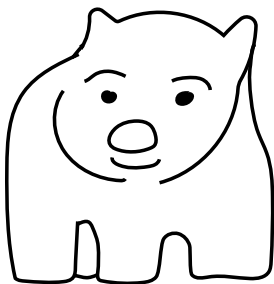
Wombats hunt for  
a place to dig.



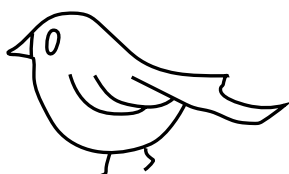
Finches hop from twig  
to twig.



A flying fox dives, fast  
and low.



Echidnas stop and  
curl up small.



Spotted-tail quoll, eyes  
bright and big.